

# Childminder Report

**Inspection date**

24 November 2015

Previous inspection date

1 May 2012

**The quality and standards of the early years provision****This inspection:****Not met**

Previous inspection:

Good

2

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder does not have a secure understanding of the learning and development requirements, or how to plan appropriate learning experiences to help young children progress well.
- The childminder does not know about the requirement to complete a progress check for two-year-old children, to identify their learning needs and share these with parents.
- The childminder knows how to help protect children from harm and the procedures to follow if she has any concerns about their welfare.
- The childminder attends statutory training. She understands the need to help keep children safe through risk assessment. She recognises the importance of checking her premises to identify and reduce any hazards to children's safety.
- The childminder has a clear understanding of the importance of working in partnership with parents and other adults involved in the children's care. She understands that this is to promote continuity in children's care and learning.
- The childminder understands the need to promote children's health and well-being. She knows how she will provide regular outdoor play and encourage healthy eating.
- The childminder understands the importance of managing children's behaviour, to help them behave well, and to learn to share and respect each other's views.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

	<b>Due Date</b>
■ improve knowledge and understanding of the learning and development requirements, in order to provide children with challenging and enjoyable learning experiences that enable them to make good progress	07/01/2016
■ develop an understanding of the requirement to check children's progress when they are aged between two and three years, and to provide parents with a written summary of their children's development.	07/01/2016

### Inspection activities

- The inspector had a tour of the premises and checked all areas of the home that the childminder plans to use when caring for children.
- The inspector discussed with the childminder her plans to keep children safe and healthy, how she assesses any risks to children, and her methods for evaluating her provision.
- The inspector viewed a selection of the childminder's documents, including her policies and procedures.
- The inspector held discussions with the childminder about her knowledge of the Early Years Foundation Stage, including how she assesses children's abilities and plans for their progress.

### Inspector

Yasmine Hurley

## Setting details

<b>Unique reference number</b>	160051
<b>Local authority</b>	Enfield
<b>Inspection number</b>	950544
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 May 2012
<b>Telephone number</b>	

The childminder registered in 2000. She lives in the London Borough of Enfield. The childminder works with an assistant. She is available each weekday, from 7am to 6pm, throughout most of the year. There were no children in the early years age range on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
Store St  
Manchester  
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