

# Childminder Report

**Inspection date**

19 November 2015

Previous inspection date

5 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides exceptional care. She has an extremely nurturing and warm approach. Children feel safe and secure and they form extremely strong bonds.
- The childminder acts as a very good role model and keeps consistent boundaries. Children behave very well and learn to share and be kind to others from an early age.
- The childminder is reflective of her practice and continues to evaluate her strengths and areas to develop. She makes ongoing improvements for the benefit of the children.
- The childminder provides a good variety of exciting activities that support children's interests and encourage their participation. This effectively helps them make very good progress.
- The childminder is skilled at encouraging children's developing language and understanding. Children are eager to talk and they become confident communicators.

### It is not yet outstanding because:

- The childminder has not fully established systems for effectively using information shared with parents on entry about children's developmental starting points.
- The childminder does not always monitor children's access and use of play resources, for instance, to support identified gaps in their development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more use of information shared with parents about children's development on entry to fully inform initial planning and promote their learning further
- monitor children's access and use of resources to encourage their independent choices and spontaneous ideas further and fully support their learning.

### Inspection activities

- The inspector observed children's play and interaction with the childminder.
- The inspector sampled documentation, such as operational policies and procedures and required records, including those relating to suitability.
- The inspector took into account the written comments of parents.
- The inspector had discussions with the childminder about children's development.
- The inspector viewed the childminder's self-evaluation form.

### Inspector

Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of her responsibility in meeting requirements. She completes safeguarding training and understands how to manage any concerns that arise about a child to promote their welfare. The childminder continually assesses possible risks in the home according to children's developing abilities. She keeps updated on child development, such as in relation to children's mobility. This helps her support children's control of their movements more effectively. Parents comment that the childminder provides great care and warmth for children and regularly informs them of the activities that she provides. She forms good liaisons with other childcare providers, working actively with them to support children's care and learning.

### Quality of teaching, learning and assessment is good

The childminder is qualified and experienced and clearly understands child development. She observes children's play and plans meaningful activities that effectively support their learning. Children develop very good listening and speaking skills, for example, as they join in with repeated refrains of their favourite songs. They eagerly follow the actions and roll and stretch their arms and point to the door and floor. Children are clearly motivated in their play and they gain confidence and develop good concentration skills. They are keen to learn more, for instance, about their wider world as they celebrate different festivals and events. The childminder monitors children's progress and understands how to support each child to reach their full potential through enjoyable play experiences.

### Personal development, behaviour and welfare are outstanding

The childminder is extremely gentle and caring and has an exceptionally good understanding of children's individual routines. This is clearly highly effective in meeting children's needs as they settle comfortably and quickly to sleep. Children develop excellent relationships and play cooperatively. The childminder gives clear emphasis on helping children develop high levels of self-care. They readily attempt feeding and dressing themselves from an early age and very quickly become independent. The childminder significantly promotes children's physical skills and good health. Children have great fun at a nearby adventure park. They eagerly climb on play equipment that challenges their skills and mobility. Children learn to take safe risks, for example, as they talk with the childminder about where they can climb safely. Children develop extremely positive attitudes to eating well and learn about the foods that will help them grow strong.

### Outcomes for children are good

The childminder encourages children to count, recognise letters and sounds and develop an enjoyment of writing. They develop positive attitudes to learning and make continual progress. This actively promotes their future skills and readiness for school.

## Setting details

<b>Unique reference number</b>	156460
<b>Local authority</b>	Devon
<b>Inspection number</b>	826050
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 February 2010
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Tiverton, Devon. The childminder receives funding to provide free early years education for children aged two, three and four years. The childminder holds a childcare qualification at level 3. The childminder provides care for children Monday to Friday, all year round.

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