# White Waltham Nursery





| Inspection date          | 17 November 2015 |
|--------------------------|------------------|
| Previous inspection date | 24 March 2011    |

| The quality and standards of the early years provision | This inspection:     | Outstanding | 1 |
|--|----------------------|-------------|---|
|  | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and ma                 | nagement             | Outstanding | 1 |
| Quality of teaching, learning and asses                | ssment               | Outstanding | 1 |
| Personal development, behaviour and                    | welfare              | Outstanding | 1 |
| Outcomes for children                                  |                      | Outstanding | 1 |

## Summary of key findings for parents

## This provision is outstanding

- The leadership and management team makes excellent use of evaluation to review what they do. They successfully plan to improve the already outstanding nursery.
- Leaders and managers are highly effective mentors and train staff to ensure the quality of teaching remains outstanding. They support all staff to gain qualifications and to extend their existing skills.
- Staff are extremely skilled at what they do. They know the children very well and ensure that they adapt their teaching to the particular needs of each child.
- Children are highly motivated to join in with all that is on offer. Staff organise the day so that children can make the very most of their time there. All children, including those for whom the setting receives additional funding, make exceptional rates of progress.
- Children's physical and emotional well-being is extremely strong. Staff provide plenty of opportunities for children to enjoy the fresh air, which contributes to a healthy lifestyle. Children thrive because staff recognise their efforts and offer praise for their achievements.
- Partnerships with parents are outstanding. Staff skilfully find out what parents know about their child's progress and help them to extend learning at home.
- Staff are extremely patient as they help children learn how to manage their emotions and consider the needs of others. Children's behaviour is exemplary.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

strengthen the opportunities for children to explore technology.

## **Inspection activities**

- The inspector observed children and staff, indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents, spoken to on the day.
- The inspector spoke with staff about their understanding of child protection, safeguarding and first aid.
- The inspector sampled documentation, including children's records, policies and staff qualifications.

## **Inspector**

Sarah Holley

## **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

The leadership and management team fully understands the requirements of their role and meet them exceptionally well. Safeguarding is effective. Children's welfare is at the heart of all that they do. Leaders and managers ensure all staff are skilfully trained to understand what to do if concerned about a child's welfare to help protect them from harm. They implement robust recruiting procedures to help ensure all those employed are suitable. Leaders and managers are extremely effective at involving staff in the evaluation of the provision. For example, staff have skilfully focused on children's communication, following training. They have made groups smaller to give less confident children opportunities to share their views. Later evaluation showed that children spoke more confidently and their social skills developed significantly too.

## Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. Children make rapid progress from their starting points. Leaders and managers skilfully monitor children, or groups of children, to identify when they are not making the very best progress. They work closely with parents and other professionals to help them catch up quickly. For example, they have considered and implemented ways in which to encourage boys to include early writing in their play. Staff skilfully involve themselves in children's play to pose challenges to help children learn and develop. Children thoroughly enjoyed using toy cars, crates and pipes to find out about speed and distance. They snuggle in to staff to listen to stories and enjoy lots of opportunities to develop their physical skills, both indoors and outdoors. However, staff do not always help children to practise using technology. Leaders, managers and staff have excellent relationships with parents. Parents are invited to information evenings and 'stay and play sessions' to find out more about how their children learn. Parents say how much they appreciate these sessions, which help support children's learning at home.

#### Personal development, behaviour and welfare are outstanding

Staff and children build very strong bonds with each other. Staff are highly effective in acknowledging when children may be feeling cross or unhappy. For example, they skilfully join the children's game of pirates to gently help them make sense of their feelings. Children trust staff to take care of them. Staff provide nutritious snacks and help children learn the importance of healthy eating. Children are independent; they choose what to eat and pour their own drinks. They are developing into capable and confident young people.

## **Outcomes for children are outstanding**

Outcomes for children are outstanding. They are exceptionally well prepared for their move to school. They are developing an excellent skill set for future learning and finding out that learning is fun and exciting.

## **Setting details**

**Unique reference number** 108419

**Local authority** Windsor & Maidenhead

**Inspection number** 824862

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

Age range of children 2 - 4

**Total number of places** 23

Number of children on roll 41

Name of provider Susan McCarthy

**Date of previous inspection** 24 March 2011

Telephone number 01628 824802

White Waltham Nursery registered in 2000. It is located in White Waltham, near Maidenhead, Berkshire. It operates from 9am to 4pm, Monday to Friday, during term time only. The provider employs eight staff; six hold childcare qualifications at level 3 and one has completed a relevant degree. The provider is in receipt of funding to provide free early years education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

