

# Childminder Report

<b>Inspection date</b>	18 November 2015
Previous inspection date	20 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder implements good safeguarding procedures that keep children safe and meet their care and well-being needs effectively.
- The childminder, her co-childminder and assistants make an effective team. They demonstrate a commitment to improving their practice, completing online training as well as completing further training to improve their qualification level. This helps to continually improve the outcomes for all children.
- Children's outcomes are good as the childminder has good systems in place for observation, assessment and planning. Children make good progress from their initial starting points.
- Children forge very secure bonds with the childminder. They settle well and are eager to explore the environment, knowing the childminder is close by for a reassuring cuddle when needed.
- Children enjoy a well-organised learning environment. They have access to a wide range of resources and equipment, and confidently make their own choices during activities.

### It is not yet outstanding because:

- Sometimes, there are missed opportunities to extend children's thinking skills further.
- There are too few opportunities for children to explore and learn their early writing skills to develop their literacy skills fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support all assistants to develop their skills and knowledge to extend children's learning fully
- ensure children have more opportunities to see print and explore their early writing to develop their literacy skills.

### Inspection activities

- The inspector looked at all areas of the home used by children in relation to their health and safety.
- The inspector carried out a joint observation with the childminder.
- The inspector discussed with the childminder how she works with her co-childminder and supports her assistants.
- The inspector observed the daily routine and practice and discussed the organisation and management of the childminding service.
- The inspector took account of the views of parents spoken to on the day and letters of recommendation.

**Inspector**  
Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about her role in safeguarding children. She is aware of the action to take and who to contact should she have any concerns regarding their welfare. She works very closely with her co-childminder to ensure that they meet children's needs throughout day. The childminder provides parents with daily information about the children, including routines and activities. Parents are extremely happy with the professional service they receive from the childminder. She monitors children's achievements well and quickly identifies any gaps in their learning. She is aware of where to obtain additional support if needed. The childminder has strong links with other professionals to support children moving on to school and nursery to ensure continuity of care and learning.

### Quality of teaching, learning and assessment is good

The childminder's quality of teaching is good. She focuses on children's interests and stages of development effectively to support their learning. The childminder provides children with an interesting selection of books to build on their interest in literacy. Children enjoy reading with the childminder and friends, taking turns to help turn the pages. This helps improve their communication and language skills as they listen and chatter about the story. Children help to tidy up quickly so that they can get out other resources such as building blocks. Children explore shape and size as they build towers, which help develop mathematical ideas and skills such as counting. The childminder works closely with parents, encouraging them to share information about their children's learning at home.

### Personal development, behaviour and welfare are good

The childminder understands the importance of providing children with daily opportunities to exercise. She makes good use of the garden and local parks to support children to practise their physical skills and manage their own safety; for example, teaching the children how to negotiate steps in the garden. Children's level of behaviour is appropriate for their age. The childminder is a good example of how to treat others, and works closely with her co-childminder and assistants. They ensure clear and consistent rules and boundaries are in place. These help children to begin to understand the needs of others and to play well together. The childminder works with parents to make sure children are helped to eat a healthy diet. She provides nutritious snacks, such as fruit and toast, which she helps children to cut up to foster their self-reliance.

### Outcomes for children are good

Children make strong progress in their learning from their starting points. Their language, number and social skills develop well. They are happy, confident and well prepared for the next stage in their lives and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY284851
<b>Local authority</b>	Kent
<b>Inspection number</b>	826856
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	20
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 October 2011
<b>Telephone number</b>	

The childminder registered in 2004 and operates in Margate, Kent. She works with a co-childminder and assistants. The childminder operates Monday to Friday from 8am to 5pm all year. She is accredited to receive government funding for the provision of free early education for children aged two years. The childminder holds a qualification in management at level 4 and a relevant early years qualification at level 3.

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Piccadilly Gate  
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