

# Wheatley Pre-School

The Playgroup Room, Wheatley Primary School, Littleworth Road, Oxford, OX33 1NW



## Inspection date

Previous inspection date

23 November 2015

24 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff carry out regular observations and plan effectively to help review children's progress and close any gaps in children's learning. Children make good progress in all areas, given their starting points.
- Staff establish close partnership working with parents and build continuity to help meet children's care and learning needs.
- The staff provide a calm and welcoming environment. Children enjoy using the inside and outside spaces, and the wide range of resources. They confidently choose from a range of engaging learning experiences.
- Children develop a good awareness of healthy lifestyles. They talk about the nutritious snacks they eat, and enjoy playing in the secure outdoor environment.
- The management team is ambitious and has high expectations for the pre-school, staff and children. For example, leaders and the staff team have worked extremely hard to meet the actions set at the last inspection. They drive improvement across the pre-school well.

### It is not yet outstanding because:

- Staff do not always make the most of questioning children during some play activities, to help children build on their knowledge and ideas.
- Staff do not consistently encourage children to develop their knowledge and understanding of the similarities and differences between people around the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the use of questioning, to encourage children to further develop their knowledge and interests as they play
- extend children's knowledge and understanding of the similarities and differences between people, to strengthen their understanding of the world around them.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a clear understanding of the strengths of the provision and seeks the views of others, including parents, to enhance the provision further. Safeguarding is effective. The manager ensures that staff understand their roles and responsibilities in keeping children safe. Staff know what to do in the event of a concern about a child's welfare. The manager implements effective recruitment procedures to check that those she employs are suitable to work with children. Staff receive thorough training before employment starts, which provides them with a good understanding of their new responsibilities. The manager meets with staff and observes them in practice regularly, to monitor the quality of their practice. Most staff are qualified and access further training, such as courses on behaviour management, to improve their teaching skills.

### Quality of teaching, learning and assessment is good

Children participate in a wide variety of learning experiences. Staff encourage children to make choices in their play and carefully introduce challenges to extend their learning. For example, as children make shapes with salt dough, staff ask them to name their shapes and count how many they have made. Children enjoy building large towers with blocks in the garden. Staff encourage children to look at which tower is taller and to measure them against their bodies. They help them to bring mathematical development successfully into their chosen play. Staff provide interesting sensory opportunities for children. For example, children pretend to make soup with oats, raw carrots and pasta. They explore the different textures of the items. Staff successfully encourage parents to share information about children's interests and skills. They invite parents to share children's learning at home regularly.

### Personal development, behaviour and welfare are good

Children form close bonds with staff and benefit from warm and caring relationships. Staff consistently praise positive behaviour and help children understand why certain behaviours are not acceptable. They encourage children to explore and manage their feelings well. Children behave well for their ages. Staff effectively encourage children to do things for themselves. Children put on their own coats before going outside and follow good hand-washing procedures. Staff carry out regular risk assessments around the premises to help to minimise any hazards to children and keep them safe. Partnerships with external agencies and local schools are well established, and children benefit from a shared approach to their care and learning.

### Outcomes for children are good

Children make good progress from their starting points. They gain the skills needed for their future learning and their move to school.

## Setting details

<b>Unique reference number</b>	134328
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1020788
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Wheatley Pre-School Committee
<b>Date of previous inspection</b>	24 June 2015
<b>Telephone number</b>	01865 873687

Wheatley Pre-School registered in 1993. The pre-school is open on weekdays, from 9am to 3.30pm, during term time only. The pre-school is located in Wheatley, in Oxfordshire. The provider is in receipt of funding for early years education for children aged two, three and four years. The provider employs eight members of staff. Of these, six staff have early years qualifications between levels 2 and 6.

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