

Childminder Report

Inspection date	18 November 2015
Previous inspection date	25 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with other professionals. She keeps up to date with changes in legislation and childcare guidance to ensure that she meets the legal requirements.
- The childminder encourages her assistants to attend relevant training and models good practice to improve their practice.
- The childminder gathers information from parents to identify children's starting points. She shares children's learning with them to keep them informed of their progress and to discuss their next steps in learning.
- The childminder provides children with a balanced diet and helps them to learn about the importance of living healthy lifestyles. This supports their good health and well-being.
- Children behave exceptionally well. They learn to play cooperatively with each other, develop turn-taking skills and learn to share.
- Outcomes for children are positive and they make good progress in relation to their starting points.

It is not yet outstanding because:

- The childminder does not always provide sufficient time for children to select the resources they want to play with.
- The childminder does not always make the most of opportunities as they arise to extend and develop children's vocabulary and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to lead their play and choose their own resources independently
- build on opportunities to extend and develop children's vocabulary and language skills.

Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector discussed children's learning and development.
- The inspector conducted a joint observation and discussed the impact of teaching with the childminder.
- The inspector toured the premises and looked at toys and resources.
- The inspector read the childminder's self-evaluation forms and sampled some documents.

Inspector

Alberta Minta-Jacobs

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the Early Years Foundation Stage. She effectively uses self-evaluation to highlight areas to improve. The childminder includes the views of her assistants, parents and children in the process. She has met recommendations from her previous inspection. For example, she has developed how she links children's next steps to the areas of learning. The childminder carries out regular one-to-one meetings with her assistants; this enables them to reflect on their own professional development and identify areas they wish to improve. The childminder shares her new skills and knowledge with her assistants to develop further their own skills. The childminder is confident to discuss any safeguarding concerns with the appropriate professionals to promote the welfare of children. Safeguarding is effective. The childminder has completed the suitability checks for all adults who work or live in her home and she teaches children about internet safety.

Quality of teaching, learning and assessment is good

The childminder provides children with good-quality toys and interesting activities. She routinely assesses and shares children's progress with parents. This helps her to exchange information about children's development and provide consistency in their learning. The childminder attends relevant training to improve her skills and knowledge. The childminder provides activities that help young children begin to develop their literacy skills. For example, children enjoy listening to their favourite stories and singing familiar songs and rhymes.

Personal development, behaviour and welfare are outstanding

The childminder is extremely patient and attentive to the needs of children. She talks to parents daily to share information about children's care needs. This helps to meet children's emotional needs. Children enjoy the company of the childminder and form very strong relationships with her. This effectively promotes their emotional well-being. The childminder provides a safe environment and organises her home exceptionally well to inspire and motivate children. The childminder has very high expectations for children's behaviour. She praises children for their excellent turn taking and sharing. The childminder helps children to learn about their own culture and that of other people.

Outcomes for children are good

Children all make good progress in relation to their starting points. They learn to manage their own self-care skills. Children are very independent and are emotionally ready for the next stage in their learning.

Setting details

Unique reference number	EY412054
Local authority	Bexley
Inspection number	831971
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	25 November 2010
Telephone number	

The childminder registered in 2010. She lives in Bexleyheath, in the London Borough of Bexley. She operates her service from Monday to Friday, from 7.30am to 6.30pm for most of the year. The childminder receives funding to provide free early education for children aged two, three and four years old. The childminder works with assistants.

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