

# Dymchurch Village Hall Pre-school



Village Hall, Orgarswick Avenue Dymchurch, Romney Marsh, Kent, TN29 0NX

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 18 November 2015 |
| Previous inspection date | 16 March 2010    |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Staff fully include and inform parents of their children's learning and development. A clear link is established between home and the setting, and this helps provide children with consistency in their care and learning experiences.
- Staff act as positive role models, and demonstrate good manners and behaviour. Children are polite and well behaved.
- Children develop good communication, listening and speaking skills. Staff ask children thought-provoking questions and reinforce the correct pronunciation of words to help build on these skills.
- Children use a range of resources and activities to develop their understanding of mathematical language and concepts during their play.
- The manager is dedicated to driving positive changes to the pre-school. The staff team evaluates and reviews practice together and precisely identifies areas where they can improve learning outcomes for all children.
- Staff plan activities and learning opportunities effectively to meet children's individual needs and support them all to make good progress.

### It is not yet outstanding because:

- Children enjoying exploring and investigating the natural environment, however, the range of resources and experiences staff regularly provide to build on this area is not as extensive as for other areas of learning.
- Staff do not always make the most of opportunities to build on children's awareness of diversity and cultural differences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of resources and experiences regularly available to children to build on their exploration and investigation of the natural world further
- increase opportunities to increase children's understanding of diversity, ethnicities and differences in society.

### Inspection activities

- The inspector viewed children playing in the indoor and outdoor environments.
- The inspector observed the staff's interaction with children.
- The inspector looked at the written documentation, including a sample of the policies and procedures.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff team are experienced and knowledgeable about the learning and development requirements. The manager uses good systems to accurately track and record children's development. Any gaps in progress are promptly identified. Staff link closely with other providers and agencies to fully support children's care and learning. For example, staff link with local schools and pre-schools to share information and liaise about children's progress. All children are supported to make good progress, including those with additional needs. For example, staff receive regular coaching sessions from management, attend local authority network meetings, and attend regular training sessions. This helps them keep up to date with current practice, and share new ideas and research. The staff carry out robust risk assessments and monitor the learning environment and resources to ensure children can play in safety. The manager and staff have a good knowledge of the safeguarding policies and procedures to follow if they have a concern for a child's welfare. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The staff use a well-established key-person system and they know their children's abilities, interests and individual personalities well. Staff have high expectations of the children and, overall, challenge their learning and extend activities well. For example, children explore using water and staff encourage them to catch numbers using fishing rods. This helps children develop good hand-to-eye coordination and develops their understanding of numbers. Staff provide children with good opportunities to develop their physical skills. For example, they use the garden on a daily basis and enjoy walks to the beach. Children develop their physical well-being and a good understanding of healthy lifestyles. They follow well-embedded health and hygiene routines, and independently prepare and choose fruits and drinks at snack times.

### Personal development, behaviour and welfare are good

Children are confident and engage well in play and learning opportunities. They are happy to arrive at the setting and demonstrate a good sense of belonging, a high level of well-being and self-esteem. Children demonstrate good trusting relationships with staff and the other children. They show kindness, concern and respect to others and develop good friendships. Staff encourage children to share and take turns, and this helps children develop good personal and social skills.

### Outcomes for children are good

All children make good progress in relation to their starting points. Children are encouraged to be independent and have good opportunities to develop skills that support their future learning. Children are well prepared in readiness for their move on to school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 127157                                      |
| <b>Local authority</b>             | Kent  |
| <b>Inspection number</b>           | 840620                                      |
| <b>Type of provision</b>           | Sessional provision                         |
| <b>Day care type</b>               | Childcare - Non-Domestic                    |
| <b>Age range of children</b>       | 2 - 4                                       |
| <b>Total number of places</b>      | 35  |
| <b>Number of children on roll</b>  | 12  |
| <b>Name of provider</b>            | Dymchurch Village Hall Pre School Committee |
| <b>Date of previous inspection</b> | 16 March 2010                               |
| <b>Telephone number</b>            | 07931151776                                 |

Dymchurch Village Hall Pre-School registered in 2000. It operates from the village hall in the centre of Dymchurch, Kent. The pre-school is open Monday, Tuesday, Thursday and Friday from 8.30am to 3pm, and Wednesday from 8.30am to 1pm. The pre-school is in receipt of funding for the provision of free early education for children aged three and four years. The pre-school employs five members of staff, and all staff hold appropriate early years qualifications. One member of staff holds Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

