

Childminder Report

Inspection date

17 November 2015

Previous inspection date

20 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. The childminder uses her detailed and precise observations of children extremely effectively to monitor their progress and identify their individual stages in learning. She works very well with parents, involving them from the outset. They help to identify their children's starting points and regularly review learning objectives with the childminder.
- Children are highly confident and have very good self-esteem. Babies and very young children show through their behaviour that they feel very emotionally safe and secure with the childminder, who is extremely responsive to their individual needs.
- The childminder has a very strong commitment to partnership working and a shared approach to promoting children's progress. This is particularly beneficial to disabled children and those who have special educational needs. Gaps in children's learning narrow very quickly and progress is extremely good, relative to their starting points.
- The childminder is extremely committed to developing her practice. She prioritises where training will have the biggest impact. For example, she has gained professional qualifications in speech and language development. This has led to an exceptionally strong focus on children's communication. As a result, children's progress in this area is consistently ahead of expected levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's learning outdoors further so that they can explore more readily throughout the year.

Inspection activities

- The inspector observed the childminder and children engaged in activities.
- The inspector spoke to parents and children.
- The inspector talked to the childminder about her systems for monitoring children's progress.
- The inspector sampled required documentation, and discussed the childminder's procedures for safeguarding children.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder evaluates her practice exceptionally well and strives to give children the best possible learning experiences. She monitors every aspect of the provision rigorously, seeking the input of other professionals to help her maintain her very high standards. She seeks and acts on suggestions and ideas from parents to help her tailor her service to their and their children's needs. Safeguarding is effective. The childminder has an extremely good knowledge of safeguarding procedures. She is clear about what to do to help protect children from harm.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy the excellent variety of activities and eagerly take part. The childminder's extremely good preparation and planning means that children benefit greatly from activities that challenge and extend their learning very effectively. For example, while singing, the childminder provided resources which children used with much delight to bring the songs alive. They looked at song sheets with the childminder and matched the pictures to their resources to identify the names of each song. Young children confidently explore and choose from the excellent range of resources. They concentrate very well as they investigate how to make things. The childminder encourages children to use an extremely good variety of everyday technology that helps to develop their understanding of the world. For example, children use the camera to take photographs of each other; they help to upload these onto the computer and thoroughly enjoy looking at and talking about their pictures. The childminder does not extend opportunities for outdoor learning consistently throughout the year so that children can explore fully.

Personal development, behaviour and welfare are outstanding

Children are happy and very well behaved. Older children are kind and caring towards the younger ones and play well with them. For example, they encouraged babies to join them in exploring the different musical instruments. The childminder makes excellent use of daily routines to encourage children's independence and safety awareness. For example, when making fruit kebabs, children helped to peel and chop fruit, and enjoyed making patterns as they carefully threaded the fruit onto the skewers. Children demonstrate that they have a very good understanding of the importance of hygiene. For example, when they had finished changing a doll's nappy, they pretended to wash their hands, copying the childminder's good hygiene practices.

Outcomes for children are outstanding

Children make excellent progress, relative to their starting points. They are extremely confident and independent, and well prepared for the next stage in their learning. This includes, for older children, going to school.

Setting details

Unique reference number	EY278629
Local authority	North Somerset
Inspection number	826783
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	20 July 2010
Telephone number	

The childminder registered in 2004. She lives in Portishead, North Somerset. The childminder has a level 3 early years qualification and a level 3 speech and language qualification. She is eligible to provide funded early education to children aged two, three and four years. She operates from 8.00am to 6.00pm, Monday to Friday, all year round.

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