

Childminder Report

Inspection date

18 November 2015

Previous inspection date

9 November 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder is exceptionally good at promoting children's learning through play. Children of all ages make exceptionally good progress in their learning.
- The childminder gives children's social, communication and language skills a very high priority. She has high expectations for children and delights in taking their thinking and speaking skills to the next level. Children are highly enthusiastic learners.
- The childminder has a thorough understanding of possible child protection issues. She knows the correct procedures to follow if she has concerns about a child in her care.
- The childminder has an exceptional range of experience and an acute sensitivity to nurturing children's personal, social and emotional development. Children are self-assured, caring and mindful of each other's needs and welfare.
- The childminder is vigilant in keeping children safe as they play. She helps them to understand how to assess and manage small risks through everyday activities.
- In written contributions, parents express their immense gratitude to the childminder for her creative and highly effective teaching. They say she works exceptionally well with them to support children's emotional well-being, and help children learn about and manage their emotions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to enrich the already successful settling-in process for new children and their families.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents' in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is a skilled and dedicated professional with the energy and enthusiasm to secure and sustain the highest standards of education for the children in her care. Children flourish. The childminder prepares them exceptionally well for their next adventures and for school. The childminder keeps her knowledge of best practice current through her own research, regular training and responding to local authority initiatives. Self-evaluation is thorough and challenging. The childminder is quick to identify and add improvements that promote children's safety, welfare or learning. She diligently completes risk assessments and daily checks to help keep children safe. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder's excellent interactions challenge children's thinking at exactly the appropriate level. Children show their amazing capacity to learn about the world, and the people and wildlife that live in different parts of it. Children confidently communicate their individual interests. For example, one child shared his knowledge of different musical instruments and excitement of going to the theatre. Another child explained how to identify sharks by the shape of their head. The childminder is an expert at teaching children how to use the computer safely to build on their curiosity and quench their thirst for knowledge. The childminder's meticulous observation, assessment and monitoring give her a valuable insight into all aspects of children's learning. She continues to challenge her 'high fliers' with a focus on developing their excellent mathematical skills.

Personal development, behaviour and welfare are outstanding

Young children settle quickly into the childminder's wonderfully exciting playroom and care routines. While they love learning from the older children, their attachment to the childminder is secure and trusting. She maintains nap times and adjusts activities to meet the younger children's needs. Children behave extremely well for their ages. The childminder expertly promotes their social skills as they play together, encouraging sharing, turn taking and negotiation. Children develop high levels of self-esteem and a greater awareness of how to help each other. The childminder broadens children's understanding of diversity through outings on trains, visits to museums and exploration of both the city and the countryside. Children benefit greatly from excellent opportunities to be physically active in their local parks and at different playgroups.

Outcomes for children are outstanding

Children are extremely happy, self-assured, competent communicators. The childminder has nurtured their enthusiasm for learning incredibly well and they are exceptionally well prepared for school.

Setting details

Unique reference number	EY312438
Local authority	Surrey
Inspection number	834353
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	9 November 2010
Telephone number	

The childminder registered in 2005. She lives in Staines, Surrey. The childminder operates during term time only, from 7.30am to 5.30pm, Monday to Friday. She holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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