

Childminder Report

Inspection date

18 November 2015

Previous inspection date

20 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an in-depth knowledge of the key issues in relation to child protection. She is highly proactive in using information gathered from training to enhance and adapt her policies, procedures and ways of working.
- The childminder liaises closely with parents as she prioritises their children's safety, welfare and respect for the culturally diverse community in which they live.
- Teaching is exceptional. The childminder provides an outstanding range of learning opportunities for children at the setting and across the local area.
- Children make exceptional progress from their starting points. The childminder's sharply focused assessments and planning help to ensure they make rapid progress.
- The childminder consistently raises children's awareness of each other's wishes and intentions as they play together. Children behave extremely well for their ages. They are socially confident and highly cooperative.
- Children benefit greatly from excellent opportunities to be physically active. They say they particularly like sharing picnics with friends at local parks and their activities at local playgroups.
- Relationships with parents and extended families are extremely nurturing. Children delight in sharing photographs and stories about their families, and develop a very strong sense of belonging.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to extend children's fascination with exploring words and reading to support the preparation of high achievers for school even more effectively.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly effective in using her expert knowledge to protect children and promote their individual learning and development. Safeguarding is effective. Parents state that the childminder 'exhibits a high degree of professionalism and understanding'. She diligently evaluates all aspects of her work to identify further ways of raising outcomes for children and to ensure exceptional partnership working. Children make excellent progress. The childminder routinely shares her high expectations for their next steps in learning with their parents and other relevant professionals to promote continuity.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. The childminder has worked hard to address her own training needs and drive up her skills and confidence as a teacher as well as a carer. She monitors children's progress exceedingly well and provides them with an inspiring range of experiences. The childminder develops and extends children's language and vocabulary exceptionally well. Children show a high level of understanding as they talk about their play, outings and favourite stories. The childminder expertly supports them to make excellent progress in their literacy skills. She is eager to explore further teaching strategies to sustain these high levels of progress in reading and writing and ensure children make a seamless transfer to school. The childminder gives children an excellent start in early mathematics. For example, she encourages innovative ways to include counting, number recognition, weighing and measuring in everyday routines and meal preparation.

Personal development, behaviour and welfare are outstanding

Young children flourish and quickly develop strong bonds and secure emotional attachments with the childminder. Children are curious to explore the rich variety of toys and learning opportunities available. The childminder consistently praises children's efforts and achievements and they are keen to try and persevere with new experiences. The childminder expertly promotes their social skills and confidence as they play together. For example, she encourages sharing, turn taking and helping each other. She sensitively supports children as they grow in independence. She helps them to develop skills such as managing their own toileting, changing their own shoes and acting out life events in their role play. Children learn about making healthy choices and talk about eating fruits 'because the vitamin C helps them keep colds away'.

Outcomes for children are outstanding

Children show enjoyment in their learning and confidence in their social abilities. They are exceptionally well prepared for their moves to new pre-schools and schools.

Setting details

Unique reference number	EY348901
Local authority	Surrey
Inspection number	835237
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 March 2012
Telephone number	

The childminder registered in 2007. She lives in Stanwell, near Staines, Surrey. She operates all year round from 8am to 6pm, Monday to Thursday except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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