

Childminder Report

Inspection date

17 November 2015

Previous inspection date

20 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder evaluates her provision and practice very successfully. She uses highly effective systems to monitor her service to ensure she maintains excellent standards and to drive improvement.
- Partnerships with parents are exceptionally strong. The childminder involves parents extremely well in their children's learning from the beginning. For instance, she discusses children's achievements and provides parents with ideas to support their children's learning and progress at home.
- The childminder implements highly effective policies and procedures to keep children safe. She keeps up to date with any relevant changes and has an excellent knowledge of the procedure to follow should she have any concerns about a child's welfare.
- Children build exceptionally warm and trusting relationships with the childminder. They feel extremely secure in her care. The childminder teaches children positive behaviours, such as respect and good manners, which helps them learn to be kind and take turns.
- The childminder knows the children extremely well. She makes highly accurate assessments of children's progress and monitors their learning and development extensively. This helps the childminder to very successfully meet children's needs, and to provide exceptionally interesting and challenging activities. Children make rapid progress, which prepares them very well for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further children's already excellent understanding of the importance of taking care of themselves.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children are extremely safe and secure in the childminder's care. She implements highly effective risk assessments and teaches children how to play safely. For example, young children tidy toys away to prevent the possibility of tripping. The childminder consults very effectively with children and parents to consider all possible improvements to the service she provides. She updates and maintains her excellent knowledge, such as through training, discussions with other childminders and reading early years information. This helps the childminder continually raise her already excellent standard of teaching and children's learning experiences. For example, she completed training about supporting children's language and communication skills and provides skilful interaction to extend their development.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of children's development and assesses their needs very accurately in close consultation with their parents. She uses her outstanding teaching skills to support children's learning highly effectively. The childminder promotes children's language, communication and early reading skills extremely well. For example, children enjoy a familiar book and are encouraged to talk about the story and notice details in the pictures. The childminder plans interesting activities that help children develop skills for writing. For instance, young children develop their small physical skills effectively, such as when filling and emptying containers. The childminder very carefully adjusts activities to meet the individual needs and abilities of children. For example, during the inspection, children developed their confidence in exploring textures, and learned that the model dinosaurs hidden in the rice still existed even though they could not see them.

Personal development, behaviour and welfare are outstanding

Children are extremely confident in the childminder's care and thoroughly enjoy exploring the activities she provides. Children behave exceptionally well, and cooperate during play. The childminder is an excellent role model. Children have outstanding opportunities to develop their physical and social skills. For example, they attend toddler groups where they use different sized play equipment and mix with other children. Children develop an excellent understanding of the importance of healthy eating, for example; while they pretend to make dinner they talk about healthy foods. Overall, the childminder has excellent hygiene procedures. Very occasionally, these are not always fully consistent to promote children's further understanding.

Outcomes for children are outstanding

Children are highly motivated learners who make excellent progress across all areas of their learning. They are exceptionally well prepared for their move on to school.

Setting details

Unique reference number	151585
Local authority	Kent
Inspection number	825994
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 July 2009
Telephone number	

The childminder registered in 2001 and lives in Larkfield, Kent. She cares for children between the hours of 7.45am and 6.30pm, Monday to Friday, all year round. The childminder is accredited to receive funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

