

Childminder Report

Inspection date

23 November 2015

Previous inspection date

19 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a professional, caring approach. She reflects on her practice and is motivated to develop her skills. For example, since her last inspection she has developed her understanding of how to observe children's development and plan for their learning. Children enjoy a wide variety of activities and make good progress.
- The childminder's home is well organised and welcoming. Children benefit from a well-planned playroom. For example, they can make easy choices from the good variety of resources and play materials. They move around safely and grow in confidence and independence.
- Children have good relationships with the childminder. She is sensitive to their individual needs and meets these well. This effectively promotes their emotional and physical well-being.
- The childminder keeps parents well informed. For example, she talks to them every day and provides a daily diary. She effectively involves parents in their child's learning. For example, they take their child's learning journal home each term so that they are up to date with their progress and next steps.

It is not yet outstanding because:

- The childminder does not always discuss all relevant information about children's progress and learning with other early years settings children attend to provide a consistent approach to children's learning.
- Children's knowledge and understanding of technology is not always extended through challenging experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the systems for sharing information with other early years settings that children attend
- plan further challenging opportunities for children to extend their knowledge and understanding of everyday technology.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector sampled paperwork, including children's records, and policies and procedures.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read letters from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed child protection training and keeps her knowledge up to date. She knows what steps to take if she is worried about a child's welfare. The childminder uses her assessments of children to monitor their development closely. For example, she uses a tracking sheet and ongoing planning that helps her highlight any areas where they might benefit from more support. She makes use of training opportunities to develop her skills, for example, she has recently begun to complete some online courses. Comments from parents show they are very happy with the care the childminder provides. They value her caring approach and are pleased with their children's progress.

Quality of teaching, learning and assessment is good

Children benefit from a good balance of experiences. The childminder effectively supports children's language and communication skills. For example, she talks to children as they play, listens to them carefully and introduces new words. She skilfully adapts activities and provides effective support so that all children can join in. For example, younger children enjoyed sticking while the childminder encouraged older children to write their name in their card. Children enjoyed sharing a story and the childminder asked them individual questions to set challenges suitable for their age and understanding. For example, older children counted and solved problems while younger children named objects in the pictures.

Personal development, behaviour and welfare are good

The childminder has a calm approach and offers children gentle guidance and praise. She acts as a good role model to help children learn to value one another and treat each other with respect. Children behave well, learning to share and take turns. They quickly learn simple good practices that help keep them healthy and safe. For example, they know they need to wash their hands before their snack and that if they leave toys on the floor they might fall over them. Children enjoy choosing some fruit at snack time as part of a healthy lifestyle. They play outside every day, practising their physical skills and benefiting from fresh air and exercise.

Outcomes for children are good

All children make good progress based on their starting points. They learn a variety of useful skills that prepare them effectively for the next stage of learning and for school. They begin to recognise familiar letters and remember the sounds they make. They manage their own shoes and coats, and play together well. The childminder makes sure she promptly offers any extra support needed to help close any gaps in children's learning.

Setting details

Unique reference number	EY289662
Local authority	West Sussex
Inspection number	837556
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	19 September 2011
Telephone number	

The childminder registered in 2004. She lives in East Grinstead, West Sussex. She cares for children each weekday throughout the year. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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