

Farleigh Playschool

Warlingham Village Primary School, Farleigh Road, Warlingham, Surrey, CR6 9EJ



Inspection date

17 November 2015

Previous inspection date

8 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exemplary. Staff skilfully extend children's learning, encouraging them to think about and solve problems for themselves. Children delight in working things out for themselves.
- The managers evaluate the progress of the playschool meticulously. They actively seek the views of staff, parents and other professionals to review their practices accurately. There is continuous improvement in meeting the children's needs.
- The partnerships with parents are outstanding. Staff keep parents fully up to date with their children's progress. They share what they are working on in the playschool and offer ideas for how to support this at home. This fully engages parents in their children's learning. Children's progress is exceptional.
- Staff monitor children's learning and achievements extremely closely. They quickly identify any children who may need extra support. Staff work closely with other professionals and use successful strategies to close achievement gaps.
- All staff act as excellent role models and the children behave exceptionally well. Staff use exemplary methods to encourage children to listen to, and respect each other. Their support helps children to understand how their own actions affect others.
- All staff build extremely strong bonds with the children, who are exceedingly happy. Children are safe, secure and confident to explore their environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the opportunities for children to learn to move confidently and safely during everyday activities.

Inspection activities

- The inspector observed teaching and the impact this had on children's learning.
- The inspector held discussions with the manager, staff and parents.
- The inspector read some of the playschool's documentation, including the safeguarding policy.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers have an outstanding understanding of their role and the requirements. They have extremely high standards for the level of care and learning children receive and successfully lead the strong, talented staff team. Staff have regular meetings with the managers to identify aspects of their practice to develop further. Staff attend many training courses to further develop their practice. Learning from these courses effectively enhances the outcomes for children. For instance, planning for individual children has been improved further after recent training. The playschool has excellent links with local schools. The manager arranges meetings with local nurseries and teachers to encourage information sharing to support children's move. Safeguarding is effective. The manager and staff follow detailed policies and procedures and have thorough knowledge of how to keep children safe.

Quality of teaching, learning and assessment is outstanding

Consistently high quality teaching, led by children's interests, ensures that all children are engaged in purposeful play. Staff have an outstanding knowledge of the children. They use regular and detailed observations of children's learning to accurately assess their progress. Staff create next steps for learning, which they link with children's interests to plan exciting and challenging activities. For example, children learn to recognise and draw letters in sand. They show excellent motivation in their learning and work well together. For example, children create mud hills together in the digging area. The extremely well-planned and stimulating environment encourages children to choose and explore independently, both indoors and outdoors.

Personal development, behaviour and welfare are outstanding

Children receive warm praise and encouragement throughout their play and take pride in their achievements. There are fun physical challenges outdoors and children enjoy playing and exercising with bicycles, scooters and on climbing equipment. However, staff do not always encourage children to develop an awareness of where other children are in relation to them. Children thoroughly enjoy preparing their own snack and serving their own food and drinks. They thrive on the responsibility and learn from staff about healthy food as they eat. Children learn about other cultures and religions. This enables them to respect and value the differences between themselves and others.

Outcomes for children are outstanding

All children make excellent progress in their learning in relation to their starting points. Children gain the confidence, motivation and skills needed for their next stages in learning and school.

Setting details

Unique reference number	122429
Local authority	Surrey
Inspection number	840406
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	13
Number of children on roll	35
Name of provider	Farleigh Playschool Committee
Date of previous inspection	8 March 2012
Telephone number	01883 620944

Farleigh Playschool registered in 1991. It is situated in Warlingham, Surrey. It is open each weekday from 8.30am to 4.00pm, during school term time only. The playschool employs seven members of staff, all of whom hold appropriate early years qualifications. The playschool receives funding to provide free early education for children aged two, three and four years, and is in receipt of early years pupil premium.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

