

Childminder Report

Inspection date	23 November 2015
Previous inspection date	19 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely qualified and experienced. The quality of her teaching is outstanding and children make excellent progress in their learning and development.
- Children's behaviour is exemplary. For example, the children show good manners and respect for each other. They work together very well, taking turns and sharing.
- The childminder is committed to sharing her excellent practice and understanding of current legislation and guidelines with other childminder's and her assistant.
- Very strong bonds exist between the childminder and children. Children show they feel extremely settled and secure in the childminder's care. For instance, they explore with great confidence and motivation to learn.
- Parents are completely involved in their children's learning from the start. The childminder shares regular detailed updates and includes them in the excellent assessment process.
- Children are actively encouraged and motivated to find out about the world around them. They develop, for instance, a clear understanding of the diversity of people, cultures and communities.
- The childminder efficiently supports children to develop confidence in different social situations. For example, they attend a wide selection of different groups in the community, including the library.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the high-quality practices even further through building on opportunities to extend knowledge and skills.

Inspection activities

- The inspector observed the childminder interacting with children indoors and in the garden, throughout the inspection.
- The inspector sampled a range of documentation including children's records, safeguarding policies and procedures, and the childminder's self-evaluation.
- The inspector took account of parents' views from a large collection of written testimonials.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector reviewed evidence of the suitability of the childminder and her assistant.

Inspector

June Keeler

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder includes the children's and parents' views when writing her highly reflective self-evaluation. She continually looks for ways to improve her provision and the outcomes for children even further. Her own professional development is an area she intends to develop further. The childminder uses her highly efficient monitoring systems to ensure that all children make excellent progress. The childminder occasionally works with an assistant. She keeps training records to ensure that he completes all mandatory training and understands her policies and procedures. Safeguarding is effective. The childminder has an extremely clear understanding of what to do should she have any concerns about a child's welfare and safety.

Quality of teaching, learning and assessment is outstanding

The childminder regularly exchanges information with other settings children attend. This helps to promote continuity of their learning and development. The childminder makes excellent use of opportunities to extend children's learning as they play. For example, the childminder introduces new words as children use their imaginative skills in the role-play area. Children develop excellent communication skills. They learn to listen and consider the views of others and confidently talk to their friends and adults. Children have excellent opportunities to develop their early literacy and mathematical skills. For example, they play games, recognise their names on place mats and make up songs and stories.

Personal development, behaviour and welfare are outstanding

The childminder encourages children to develop excellent self-care skills, such as blowing their noses and cutting up their fruit. This enables children to learn to become independent. The children learn about the importance of living a healthy lifestyle. For example, eating nutritious meals and enjoying plenty of fresh air and exercise, including daily trips to the park. Children develop an excellent understanding of how to keep themselves safe. They practise emergency evacuation drills and learn about road safety.

Outcomes for children are outstanding

Children make consistently high levels of progress in their learning and development. They are extremely well prepared for school.

Setting details

Unique reference number	126302
Local authority	Kent
Inspection number	825373
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 0
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	19 January 2009
Telephone number	

The childminder registered in 1991. She lives in Gravesend, Kent and operates her service, all day Monday to Friday, term time only. The childminder receives funding to provide free early education for children aged two, three and four years.

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