

Childminder Report

Inspection date

17 November 2015

Previous inspection date

30 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder consistently follows the interests of the children and extends their learning. She carefully introduces key aspects of learning into their choice of preferred play. Children make good progress in all areas of development.
- The childminder monitors children's progress closely, which helps her to identify and plan for their next stages in learning.
- Children develop strong independence and confidence, and begin to help younger children. For example, they learn to wash their hands and then help others with this. The childminder constantly encourages children to try to carry out tasks for themselves.
- The childminder makes good use of everyday experiences to promote children's good behaviour. She constantly reminds them of what she expects and how to be kind and tolerant towards other children.
- The childminder uses links with other childminders to help her to gain new ideas and to reflect on and improve her own practice. For example, she has introduced a new planting area for the children, following discussions with other childminders.

It is not yet outstanding because:

- The childminder does not consistently seek parents' suggestions for ways to improve the provision, as part of her self-evaluation process.
- Children do not always have opportunities to develop their understanding and use of technology during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents by increasing their involvement in the evaluation of the provision
- extend opportunities for children to bring technology into their play.

Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had a discussion with the children and the childminder.
- The inspector observed children during activities indoors.
- The inspector sought parents' views through written feedback.
- The inspector looked at a range of relevant documentation relating to policies and procedures, including safeguarding, and children's learning and development.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends regular training and has a good knowledge of the signs that may cause concerns about a child's welfare and the procedures to follow. The childminder prioritises children's safety. She constantly teaches them how to keep themselves safe. She minimises risks at all times, explaining them to children to help to develop their understanding. For example, when cutting up fruit, the childminder discusses the dangers of choking and how to avoid it. Parents write about how their children's knowledge has improved regarding road safety. The childminder has a good knowledge of the areas of strengths in her provision and makes worthwhile improvements to enhance outcomes for children.

Quality of teaching, learning and assessment is good

The childminder provides lots of opportunities for children to share their own thoughts and knowledge. For example, children guess which objects will float and sink in water. The childminder promotes children's literacy skills well. She offers a wide range of resources and experiences for children to practise their early reading and writing skills. Children build their vocabulary as the childminder repeats new words and sounds. The childminder brings mathematics into children's play regularly. For example, children begin to guess which number comes next as the childminder shows them different numerals. The childminder effectively involves parents in their children's next steps in learning. She regularly shares her observations and assessments, and encourages them to share children's learning at home.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and friendly environment. Children show close links with her, such as giving her a hug as she sits next to them. The childminder gives clear messages to the children about how to lead healthy lifestyles. For example, she takes children on daily walks to the local school and the park for exercise and fresh air. The childminder constantly teaches children about balanced and nutritious diets and how they affect their bodies. Children learn how to respect and value each other's differences. The childminder makes good use of all opportunities to promote diversity.

Outcomes for children are good

Children develop new skills, which help to prepare them for their next stages in learning such as the move to pre-school. They make good progress in their all-round development.

Setting details

Unique reference number	EY281225
Local authority	Oxfordshire
Inspection number	837449
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	30 May 2012
Telephone number	

The childminder registered in 2004. She lives in Kidlington, Oxford. She offers care on a daily basis, all year round.

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