

Poppies Nursery

Poppies Nusery, Ferndale Road, Swindon, SN2 1HL



Inspection date

19 November 2015

Previous inspection date

6 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, teaching is strong and children make good progress in their learning.
- Children consider each other's feelings and behave in a considerate manner. They develop positive values and attitudes and relate well to the people around them.
- The manager evaluates the setting effectively. She identifies weaknesses and makes focused improvements that promote better outcomes for children. This process has been successfully strengthened and improved since the last inspection.
- The management team monitors staff performance through regular supervisions. Managers effectively identify staff training needs and provide the support they need.
- Partnerships with parents and other providers are effective. All children benefit from continuity of care and learning.
- The management team has worked hard to improve practice and provision across the setting. Children benefit from the changes made and are happy, safe and secure in their play.

It is not yet outstanding because:

- Some staff are more skilled than others at encouraging children to think, develop their own ideas and solve problems.
- Overall, children make good use of the wide range of resources. However, some of the resources available in the pre-school area are not organised in a way that encourages children to explore them independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in providing more consistent encouragement for children to develop their thinking skills
- review the organisation of resources to make it easier for pre-school children to select items independently.

Inspection activities

- The inspector observed children and staff inside and outside.
- The inspector looked at documentation, including children's learning journals.
- The inspector spoke with parents and took their views into account.
- The inspector conducted a joint observation with the manager.
- The inspector conducted a leadership and management discussion with the management team.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her team understand child protection issues and the procedures to follow should they have a concern. They promote children's welfare and safety effectively. This is a very positive improvement since the last inspection. Children develop positive attitudes towards each other and their environment. They learn about their local community and the people in it. The manager and her team identify training programmes that are in direct response to children's needs. For example, staff have enhanced their understanding of the teaching around literacy to fit in with the teaching methods in the school that most children move on to. The management team uses their qualifications and experience well. They have built effective relationships with parents and other professionals that enable them to meet individual children's needs.

Quality of teaching, learning and assessment is good

Children are excited and involved by the learning opportunities provided. For example, they are mesmerised by bottles filled with water and oil and share their learning with their friends. The manager and staff make detailed observations of children's achievements. They plan activities across the curriculum that support children's progress. Children are eager to take part. For example, children write letters and go to the post box in response to a story they have enjoyed. Children are generally very well supported as they play and learn. Children's progress is effectively tracked. Staff identify any gaps in children's development and provide learning opportunities to help them make progress. Staff tailor children's care and learning to meet their individual needs. All children make consistently good progress from their starting points.

Personal development, behaviour and welfare are good

Children behave well and understand the routine of the nursery. They consistently treat each other kindly and with respect. Children work with growing levels of independence and communicate well with each other. For example, children help at tidy up time and even very young children wipe down the tables and use dustpans and brushes. Children make decisions about where they want to play. They benefit from a very well-resourced outside area and enjoy plenty of fresh air and exercise. Children build strong relationships with their key person and their individual needs are met well. This contributes to children feeling happy and settled.

Outcomes for children are good

Children are confident to explore and make choices. They develop skills they need for future learning and are well prepared for school. Outcomes for children are consistently good.

Setting details

Unique reference number	EY477432
Local authority	Swindon
Inspection number	1021774
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	99
Number of children on roll	201
Name of provider	Ranu Ltd
Date of previous inspection	6 July 2015
Telephone number	01793 613457

Poppies Nursery registered in 2014. It is located in the Ferndale area of Swindon. The nursery is open on weekdays from 7am to 7pm for 51 weeks of the year, excluding public holidays. The nursery employs 26 members of staff to work with the children, of whom 22 hold relevant qualifications from level 2 to level 4.

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