

Home from Home Nursery

Home from Home Nursery, Atlas Works, Nelson Street, Carlisle, CA2 5NB



Inspection date

16 November 2015

Previous inspection date

18 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have access to an extremely appealing and inviting play environment. The extensive and varied range of toys and resources supports children to develop their knowledge and skills across all areas, helping them to make the best possible progress.
- Partnerships with parents are very good. Informative daily diaries and effective communication keep parents informed of their children's time at the nursery. Creative leaflets, regular newsletters and focused coffee mornings provide handy tips for parents to support and extend children's learning at home.
- Dedicated, friendly and caring staff welcome children with a friendly smile. They value children and engage in conversation, taking a special interest in what they have been doing at home. This contributes to children feeling happy and assured as parents leave.
- Knowledgeable key staff work together very closely with parents to support children who speak English as an additional language. They actively translate information into their home language and welcome parents to share words and phrases for staff to communicate with children during their day, to promote good communication skills.
- Staff aspire to improve. They quickly respond to the views of parents, children and others and use the information they gain to effectively improve their provision and practice. The enhanced range of foods provided for lunch and the implementation of a new and exciting outdoor play area contribute to promoting children's good health.

It is not yet outstanding because:

- Staff do not promote the highest levels of hygiene practice during handwashing routines.
- On occasions, staff miss opportunities to deepen children's understanding of the effects that physical activity has on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance handwashing procedures, to support children in adopting the highest standards of hygiene practice
- maximise the opportunities for children to deepen their understanding of the effects that physical activity has on their bodies.

Inspection activities

- The inspector toured the nursery.
- The inspector took account of the views from parents and carers spoken to on the day of the inspection.
- The inspector observed children during their freely chosen activities.
- The inspector conducted a joint observation with the manager during a planned activity.
- The inspector held discussions with the manager, the staff and children throughout the inspection.
- The inspector examined a range of documents. These included, evidence of suitability checks, staff qualifications and training, the policies and procedures, the provider's self-evaluation documents and children's observation and assessment records.

Inspector

Charlotte Bowe

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Thorough training, effective safeguarding leaflets and regular discussions help to ensure that all staff have a good understanding of the procedures to follow to protect a child's welfare. Recruitment procedures are robust. Effective checks, high visibility vests and close supervision help to ensure that children remain safe and seen at all times when playing in their new outdoor area. The well-qualified staff team work together very well. They are confident to observe each other's practice to develop their own knowledge and skills. Thorough induction procedures and regular supervision meetings help to monitor staff's ongoing practice and highlight any required support. Staff confidently share what they learn from training and partnership working, and make effective improvements to their practice and provision. Children's progress is monitored closely to help ensure that any gaps in learning are swiftly identified and supported through timely interventions.

Quality of teaching, learning and assessment is good

Staff use their good knowledge of children and information from precise observations and assessments of their learning to skilfully plan activities that enthuse and sustain children's interest, to support their continued progress. Older children are confident to operate simple equipment. They learn to identify different sounds and use their good literacy skills to spell out their name. Inviting natural areas, such as the beach area, help children to widen the breadth of their experiences. Staff provide innovative ways for younger children to develop their sensory and exploration skills. Children enjoy exploring the marks they make in creative materials. They eagerly engage in singing familiar songs and rhymes, and readily use descriptive sounds during play, demonstrating their good communication skills. Enthusiastic staff actively engage children of all ages in developing their physical skills, such as when taking part in dance sessions. Children listen attentively to instructions and learn to move their bodies in a variety of ways. The praise they receive for their good efforts helps them to develop high levels of self-esteem and self-confidence.

Personal development, behaviour and welfare are good

Staff know their children well and respond to their every need. Key persons offer their continual reassurance to children during gradual visits to the older room. This contributes to children feeling fully assured and settled during their move. Children enjoy carrying out tasks for themselves to develop their independence. Older children confidently self-register and happily wash their dishes after snack. Younger children readily identify their own bags before nappy changing routines. Staff promote their setting values well. This contributes to children being kind, well mannered and respectful of others. Children confidently discuss their similarities and differences with each other, such as the colour of their hair, eyes and skin. This helps children to value that everyone is an individual and unique.

Outcomes for children are good

All children make consistently good progress in their learning. Tailored activities effectively support children's individual next steps and motivate them to play and learn. This helps to ensure that children develop the key skills they need for their next stage in learning.

Setting details

Unique reference number	EY478429
Local authority	Cumbria
Inspection number	1031744
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 10
Total number of places	47
Number of children on roll	36
Name of provider	Euphemia Palmer
Date of previous inspection	18 November 2014
Telephone number	01228 318 265

Home from Home Nursery was registered in 2014. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and 3, including the manager who holds an appropriate early years qualification at level 4. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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