

Childminder Report

Inspection date

19 November 2015

Previous inspection date

31 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a natural bond with children. Children develop confidence and feel safe with the childminder, who promotes their needs and emotional well-being effectively.
- The childminder has a clear knowledge of how younger children learn and develop. She effectively challenges and extends children's learning, based on their current interests and assessments of their abilities.
- The childminder encourages children to enjoy healthy snacks and to learn about the importance of a healthy lifestyle. Children learn to be independent in their care routines.
- The childminder's premises are safe and she carries out effective risk assessments in all areas to reduce any hazards.
- The childminder helps children to learn about differences between people and languages as part of promoting their awareness of diversity.

It is not yet outstanding because:

- The childminder does not consistently focus on developing her knowledge and skills to fully raise the quality of her teaching to the highest level.
- The childminder does not always provide opportunities for children to explore a variety of tools and equipment to strengthen their hand and finger movements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to improve knowledge and skills in order to improve the already good quality of teaching even further
- provide more opportunities for children to explore and handle a variety of tools and equipment to encourage them to gain good control in their hand and finger movements.

Inspection activities

- The inspector observed the interactions between the childminder and children during a range of activities.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder and discussed children's next steps in learning with her.
- The inspector sampled documentation and children's records.
- The inspector took account of parents' comments provided in documentation.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her practice and children's progress effectively to identify improvements that will benefit children's learning and development. She works well with parents and considers their views when making changes to her practice. The childminder has a clear understanding of the requirements of the Early Years Foundation Stage. She quickly identifies children's needs and puts strategies in place to help them make good progress. She provides a variety of age-appropriate resources to engage and motivate children in their play. Parents comment that the childminder provides a safe environment in which their children can explore and that she shows a genuine interest in each child. Safeguarding is effective. The childminder actively reviews her policies and procedures to ensure they are up to date. She has a thorough understanding of child protection procedures and is clear about the procedure to follow if she becomes concerned about a child in her care.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of activities to help children to make good progress in their learning and development. She regularly records observations of children's learning and achievements, which she uses to plan for the next steps in their learning. Children enjoy singing songs and rhymes. The childminder promotes their self-esteem well. She routinely gets down to the children's level when speaking and engages them in meaningful conversations. Her attention to younger children's attempts at talking helps them to learn the pattern of conversation. She teaches children to enjoy books. Children learn to handle books appropriately and look at pictures from an early age to stimulate their thinking and early reading skills.

Personal development, behaviour and welfare are good

The childminder promotes children's physical development well. Children enjoy playing in the back garden, at local play areas and opportunities to go for daily walks with the family dog. The childminder promotes children's personal, social and emotional development well. Children enjoy opportunities to visit libraries, parks and playgroups as part of learning to socialise. Babies settle quickly and the childminder builds on their confidence by giving plenty of soothing cuddles. She encourages them to explore, while staying close enough to be reassuring and to meet their needs.

Outcomes for children are good

All children make good progress from their starting points. They learn the basic skills they need to prepare them for future learning.

Setting details

Unique reference number	EY269496
Local authority	Waltham Forest
Inspection number	986651
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	31 July 2012
Telephone number	

The childminder registered in 2003. She lives in the London Borough of Waltham Forest. The childminder is available on weekdays, from 8am to 6pm, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

