

Childminder Report

Inspection date

17 November 2015

Previous inspection date

21 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her excellent assessments to monitor children's progress and pinpoint their individual needs for development. Children benefit from highly personalised learning experiences where the childminder plans for their individual needs in meticulous detail.
- The childminder ensures children lead exceptionally healthy lifestyles, such as with lots of fresh air and exercise. Children learn to follow exemplary hygienic practices because the childminder provides them with clear guidance in a variety of ways.
- The childminder evaluates her practice with care and precision, taking into account the views of parents and children. She reflects on everything she does to make continuous improvements to the very positive outcomes for children.
- Children have wonderful opportunities to understand that print carries meaning. For example, the childminder makes them aware of signs throughout the environment. This helps effectively support their future literacy development.
- Children develop excellent mathematical skills. For example, they count enthusiastically as they play and participate in daily routines.
- The childminder liaises very effectively with staff in other settings that children attend to learn about children's achievements and development. However, the shared information does not consistently cover all areas of learning for a completely secure overview of children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the information sharing with all other settings that children attend.

Inspection activities

- The inspector observed activities indoors and discussed how the childminder provides children with opportunities for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder follows rigid procedures to ensure children are safe in her care. This includes robust risk assessments of activities she carries out with the children. Children have excellent opportunities to learn how to stay safe. For example, they understand the possible dangers when outside because the childminder includes them in the risk assessments. The childminder strives for continual improvement of her practice and is passionate about extending her knowledge. She accesses up-to-date information through a range of methods to improve outcomes for children continuously. For example, recent training encouraged her to offer more freedom to children in activities and allow them to extend their own ideas.

Quality of teaching, learning and assessment is outstanding

The childminder includes parents exceedingly well in their children's experiences. She pays thorough attention to children's achievements at home. The childminder provides parents with excellent detail to help them continue children's learning at home. Children benefit from the high levels of continuity between home and the childminder. The childminder establishes highly effective starting points for children. This helps her build on the robust knowledge she gains of individual children to meet their needs and stimulate progress. Children have wonderful opportunities to lead their play and develop their own ideas as they make discoveries. For example, bottles filled with pasta delight a young child who explores how the pasta moves when they turn the bottle. Children have excellent opportunities to realise that everyone is different. The childminder makes this an essential part of her provision, where she allows children to share and compare their opinions and experiences.

Personal development, behaviour and welfare are outstanding

The childminder pays extremely careful attention to building children's confidence and emotional well-being. She follows highly effective settling-in procedures that strongly involve parents so she can relate to the children in a manner familiar to them. Children settle extremely quickly and have secure attachments with the childminder. Children behave impeccably and the childminder promotes her house rules in a very positive manner. For example, she reinforces sharing skills with gentle reminders as they play. The childminder takes highly significant steps to prepare children for their move to other settings, including school. For example, children have an excellent understanding of what to expect.

Outcomes for children are outstanding

Children progress extremely well. They achieve particularly well because they quickly receive any additional support they need.

Setting details

Unique reference number	114908
Local authority	West Sussex
Inspection number	839957
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	21 January 2010
Telephone number	

The childminder registered in 1999. She lives in Horsham, West Sussex. The childminder opens all day, Monday to Friday, throughout the year.

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