

Childminder Report

Inspection date

23 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are comfortable and feel secure in the homely environment. They form strong relationships with the childminder and behave well.
- Assessment arrangements are effective. The childminder uses her good knowledge of children's interests and next steps in learning to plan stimulating activities.
- Teaching is of a good quality. The childminder questions children effectively and supports their language and literacy development well.
- The childminder praises children's achievements, building their self-esteem effectively. She gives children time to make decisions about their play and learning, and respects their choices.
- The childminder uses self-evaluation effectively to identify priorities for improvement. She identifies specific training to develop her teaching skills further and to promote children's learning.

It is not yet outstanding because:

- The childminder does not always gain as much information as possible about children's home learning to plan activities with the highest expectations of children.
- The childminder does not use all opportunities to introduce numbers and model mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend information gathering about children's achievements at home and use it to improve further the planning of activities
- increase children's awareness of number and the use of mathematical language in their play.

Inspection activities

- The inspector observed children playing inside.
- The inspector spoke with the childminder at convenient times during the inspection.
- The inspector considered the written views of parents.
- The inspector sampled a range of documentation including children's assessment records, the childminder's self-evaluation and her policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses her thorough risk assessments to provide children with a safe and secure environment. She has good systems to enable safe collection of children by suitable and nominated adults. The childminder has good knowledge of her responsibilities to report any child protection concerns about a child to the appropriate authorities. There is good partnership working with other early years settings to maintain a continuous approach to children's learning and progress. Parents provide key information on children's starting points and development as children settle when first starting to help the childminder plan initial activities. The childminder evaluates activities well and tracks children's progress effectively.

Quality of teaching, learning and assessment is good

Children enjoy well-planned activities. The childminder's lively interactions help to motivate children to learn. Children follow instructions well, such as when making play dough. They use tools purposefully to measure and combine ingredients. The childminder supports children's communication and language skills effectively to prepare them well for their next steps in learning. She gives children time to answer questions. They predict what might happen and solve problems independently. Children think about their experiences. For example, while decorating their play dough shapes children explained how adding squiggles was like decorating cakes, and that their designs looked like fireworks.

Personal development, behaviour and welfare are good

Children enjoy healthy snacks and meals. They gain good personal independence skills and make choices for themselves, for instance deciding to peel a banana and eat it whole rather than sliced. Children are familiar with routines and willingly take on small tasks, such as helping to carry plates. They are clear on the childminder's expectations. Children develop a good awareness of the similarities and differences between themselves and others and of what makes them unique. For example, children compared their hair and eye colours. Children are aware of their personal needs and learn good hygiene practices.

Outcomes for children are good

Children make good progress in their learning and development. They gain good communication skills and are confident to make choices independently, which prepare them well for their future learning.

Setting details

Unique reference number	EY459968
Local authority	Bristol City
Inspection number	994066
Type of provision	Childminder
Day care type	Childminder
Age range of children	3 - 3
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Horfield, South Gloucestershire. The childminding service operates on Monday and Tuesday afternoons throughout the year.

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