

Kids Planet - Prestwich

45 Nursery Road, Prestwich, MANCHESTER, M25 3DU



Inspection date	16 November 2015
Previous inspection date	8 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff use their outstanding knowledge and some areas of expertise to provide high levels of support or challenge in promoting children's development. This contributes to children's high achievements in relation to their starting points.
- The exceptionally well-planned space and use of very good quality furniture and play materials promote children's different stages of development extremely well. Children are becoming confident, self-motivated learners who are exceptionally well prepared for the next stage in education.
- A very strong key-person system and a rigorously monitored assessment process ensure specific priorities for individual children's learning are swiftly identified and addressed. This supports some rapid improvement and any gaps in children's progress are swiftly closed.
- Children are extremely well looked after. Excellent deployment of highly qualified staff, along with detailed and precise care planning, helps to provide every child with the specific support they need. This includes disabled children and those with special educational needs.
- Partnership working is very strong. The relationships that staff develop with parents support excellent communication and involvement in children's learning.
- Leadership and management are outstanding. Robust checking of the provision is securely embedded and includes the staff, the management team, external consultants and the provider. Together they continually search for ever-improving ways to develop the provision for children. They take a highly responsible approach in ensuring all statutory requirements are very securely met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reinforce staff expertise in using questions that enhance children's speaking skills.

Inspection activities

- The inspector observed the quality of teaching during activities in each nursery room and outside, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the deputy manager.
- The inspector held meetings with the nursery provider and the manager of the nursery.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children, the provider's self-evaluation form and improvement plan.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the views of parents spoken to on the day, in addition to those received on the nursery's own questionnaires.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Procedures to recruit and induct new staff into the nursery are highly robust. There are rigorous systems to bring about continuous improvement in staff practice. Training is highly focused on building on staff's core skills in specific ways that benefit children. Examples of this include baby massage and a specialised programme to manage children's behaviour. Procedures for child protection are rigorously implemented and fully understood. Risk assessment is thorough and the premises are maintained to a very high standard. Monitoring is rigorous and the precise data is used to check children's progress. This supports managers in their secure view that the provision for children is very safe and of the highest quality.

Quality of teaching, learning and assessment is outstanding

The highly qualified staff team use their expertise very effectively to provide many outstanding learning experiences for children. Babies develop a very keen interest to explore. One of the ways staff achieve this is by providing exciting materials that stimulate their senses. Pre-school children develop an excellent understanding of letters and the sounds they make. Staff expertly promote listening and attention and skilfully introduce phonics. By the time children leave the nursery, their speaking skills are excellent. Very occasionally staff do not give children enough time to respond to their questions. Every base room within the nursery specifically supports the developmental needs of each age range through excellent organisation of the high-quality resources. An extremely effective system for the analysis of assessment information means that children's potential learning needs are recognised and swiftly planned for. Staff have excellent partnerships with parents and other agencies. They use their shared expertise extremely effectively to support disabled children and those with special educational needs.

Personal development, behaviour and welfare are outstanding

High numbers of staff provide excellent support for children's emotional and physical well-being. Precise planning for care procedures and practices, such as medication and health, are exceptionally well targeted to meet children's individual needs. Many staff are qualified in first aid and accidents are responded to swiftly. Children are well supervised and enjoy plenty of well-planned outdoor play. This is used very effectively to support them in using the outdoors to investigate and to challenge their own physical skills. Staff make highly effective use of daily routines to promote children's independence, including their self-care skills and the ability to manage their own behaviour. The support for children's emotional well-being at times of transition is meticulously planned for. This includes when children first attend the nursery or when they are due to move to the next room.

Outcomes for children are outstanding

All children achieve extremely well taking account of their starting points. Challenging experiences provide children with excellent opportunities to explore resources, develop their own ideas, listen and concentrate. Consequently, children are highly motivated to join in and are very well supported to be ready for the next stages in their learning.

Setting details

Unique reference number	EY444375
Local authority	Bury
Inspection number	1031690
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	126
Number of children on roll	175
Name of provider	Kids Planet Day Nurseries Limited
Date of previous inspection	8 October 2013
Telephone number	01617738989

Kids Planet - Prestwich was registered in 2012. It is one of 15 settings operated by a limited company. The nursery employs 38 members of regular childcare staff, 37 of whom hold appropriate early years qualifications at level 2 and above, including two qualified to degree level and one with Qualified Teacher Status. The nursery opens from Monday to Friday all year round, from 7am to 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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