

# Childminder Report

<b>Inspection date</b>	23 November 2015
Previous inspection date	2 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder makes effective use of observations to help children to make progress in what they need to learn next. The childminder understands how to assess and check children's progress effectively.
- The childminder has a strong awareness of her duty to protect children from harm. The childminder ensures that all adults working on the premises are up to date with any changes to requirements, and are clear about their responsibility to act on any concerns about the children's welfare.
- The childminder works consistently well with the co-childminder and assistant. They work together to identify strengths and weaknesses in practice effectively. Since the last inspection, the childminder has obtained a relevant qualification, which has helped to improve practice further.
- The childminder helps children to learn about the adults' behaviour expectations. Children learn to respect others, gain confidence and are self-assured.

### It is not yet outstanding because:

- Although children develop their early literacy skills well, the childminder misses chances to encourage them to extend their early and pre-reading skills independently.
- When arriving from school, older children sometimes make do with activities that do not capture their individual interests fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide every opportunity for children to increase their early and pre-reading skills
- review the organisation of the day to ensure there are always activities available that keep older children deeply interested in their play.

### Inspection activities

- The inspector observed the childminder's interaction with children and spoke to the childminder, the co-childminder, assistant and children throughout the inspection when appropriate.
- The inspector observed areas of the home, play materials and equipment used for childminding.
- The inspector accompanied the childminder and children on an outing.
- The inspector sampled a range of documentation, including children's required records, adults' qualifications, self-evaluation paperwork, some policies and procedures, and took account of feedback from the local authority.
- The inspector looked at parents' written feedback provided for the inspection.

### Inspector

Shaheen Belai

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding procedures and implements these well, including thorough risk assessments and close supervision of children. The childminder and assistant undertake training to keep their knowledge up to date. They implement good practice consistently, such as when managing children's behaviour, and develop the provision further. For example, the childminder has addressed the issue from the previous inspection to improve children's access to outdoor play. The childminder checks children's progress and tells parents about this to keep them well informed. She works effectively with other professionals to support individual children's development. Children receive any additional support required. Parents are involved in their children's learning and positive about the service provided.

### Quality of teaching, learning and assessment is good

The childminder promotes children's learning well. She gathers information from parents about children's interests, abilities and learning at home and uses it to track their progress. Overall, children are provided with a variety of well-planned activities, which help them to learn effectively through play. They particularly enjoy the varied activities during which they use their imaginations. The childminder helps the older children with their language development and encourages them to share information about their time at school. Children learn to recognise and write letters of the alphabet; they use their skills to label their pictures. They enjoy singing rhymes, which help support their literacy development. They explore mathematics as they count out objects or learn to recognise the value of different numerals. Children enjoy outdoor activities and learn the benefits of physical exercise.

### Personal development, behaviour and welfare are good

The childminder settles children into her setting well so that trusting relationships grow and establish. She is very warm and caring in her approach and is a positive role model to the children. The childminder continually praises children for their efforts. This all contributes to children's confidence and good behaviour. Children quickly learn to share and to take turns. The childminder makes sure that all children can take part in activities that are appropriate for them, and values all children and their families. Children have sufficient space to play and rest as they wish. The childminder successfully promotes the good health of children and their understanding of healthy lifestyles. She provides a well-balanced menu of meals and snacks.

### Outcomes for children are good

All children make good progress. They develop useful skills in early literacy, mathematics and in managing their personal care. Children are well prepared for moving on to school.

## Setting details

<b>Unique reference number</b>	EY398625
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	830904
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 November 2010
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Ilford, in the London Borough of Redbridge. The childminder is available to care for children each weekday throughout the year. The childminder works with another childminder.

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