

Childminder Report

Inspection date

18 November 2015

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress in their language and communications skills. They have many opportunities to talk about their play and feelings. The childminder models good language, such as by engaging them in discussions through everyday routines and activities.
- The childminder works exceptionally well with parents. She consistently discusses children's progress and successfully engages parents in their learning. Parents' comment that they are extremely pleased with the service the childminder provides.
- Children show high levels of self-confidence. The childminder forms exceptionally caring bonds with them. She shows them warmth, which they respond to eagerly.
- Children's assessments are precise and accurate; the childminder uses information from observations to plan for their learning. This includes planned mathematical activities to extend children's learning, such as of numbers, counting and comparing.
- The childminder effectively monitors the quality of her provision and makes effective changes to meet the changing needs of the children. For example, she has reorganised play equipment in the cabin so that children are more engaged in their play.

It is not yet outstanding because:

- Occasionally, the childminder misses some opportunities to extend children's learning of the natural world, for example through activities and daily routines, to help them understand more about the environment and living things.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to develop further children's understanding of the natural world, so they learn to respect nature and their environment fully.

Inspection activities

- The inspector observed the quality of the interactions between the childminder and children, and the impact this has on children's well-being and confidence.
- The inspector and the childminder carried out shared observations and discussed children's learning.
- The inspector looked at relevant documentation, such as the childminder's policies and evidence of the suitability of adults living on the premises.
- The inspector views all areas of the home that are used for childminding.
- The inspector took account of the written views of parents.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of child protection procedures and understands her responsibility to keep children safe. For example, she has recently reorganised her information relating to safeguarding children, including relevant contact numbers, to access more readily, if necessary. The well-qualified childminder successfully meets children's learning and development needs. She follows robust risk assessment processes to ensure children play safely. The childminder works well with other local childminders. For example, she updates her knowledge of current legislation and shares good practice with them in order to improve her professional knowledge and outcomes for children. The childminder monitors children's development well to ensure that the activities she offers support all children in making good progress.

Quality of teaching, learning and assessment is good

Children enjoy learning; they are enthusiastic to join in and involve themselves fully in activities. They enjoy the good range of creative activities that promote their imaginations. The childminder finds practical ways to develop children's mathematical learning, for example, they discover weight, volume and size. The childminder supports children to develop their social and physical skills, for example, she takes them to local groups and play centres, and works closely with the local school. The childminder promotes children's awareness of cultural festivals and celebrations, which instils a positive attitude in children towards others. She encourages children to be active in their learning and to find ways of solving problems, which promotes their confidence and boosts their self-esteem.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They demonstrate excellent manners, and show concern and consideration for others. The childminder is an excellent role model and effectively uses positive praise to acknowledge their achievements. She teaches children to have excellent values and sets clear boundaries for their behaviour. The childminder provides children with healthy meals and snacks, and ensures they have access to water throughout the day. Children's physical health, emotional security and well-being are progressing exceptionally well. The childminder uses a range of extensive opportunities to help children manage their own personal care needs, which prepares them extremely well for school. Children have plenty of opportunities to play outside daily, enjoying regular fresh air and engaging in physical exercise.

Outcomes for children are good

Children make consistently good progress; they reach expected outcomes that are typical for their age across all areas of their learning, taking into consideration their starting points.

Setting details

Unique reference number	159643
Local authority	Bexley
Inspection number	836820
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	1 February 2011
Telephone number	

The childminder registered in 2001. She lives in the Bexleyheath area of the London Borough of Bexley. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for children aged two, three and four years. She holds an appropriate early years qualification at level 3.

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