

Childminder Report

Inspection date

26 November 2015

Previous inspection date

20 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a good teacher. She has a good understanding of how to extend children's language development. She helps children to learn and say new words. Children learning English as an additional language catch up quickly and make good progress in their learning.
- Children have good relationships with the childminder. They enjoy talking to her and including her in their play. This supports their emotional development.
- The childminder supports children's development of independence well. She gives them many opportunities to become independent in managing their own needs.
- The childminder provides a thoughtful and inviting environment for children. She plans activities to meet the children's needs and interests. Children enjoy exploring a range of resources and activities.
- Partnerships with parents are good. The childminder keeps them fully informed of their children's progress and shares ideas to support their continued learning at home. Parents comment positively on how involved they are in their children's learning.

It is not yet outstanding because:

- The childminder does not always encourage parents to share their views to support her in reviewing her practice and making improvements.
- The childminder does not always give children enough time to respond to questions to think and solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to think and solve problems for themselves
- strengthen systems for ongoing reflective practice to encourage parents to share their views more regularly in continuing to improve outcomes for children.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and the requirements, which she implements well. She undertakes training to update her skills and makes effective use of new ideas to strengthen her practice. For example, she attended training to extend her understanding of children's behaviour. The childminder successfully promotes children's early understanding of diversity in various ways. For example, she discusses different cultures with children and provides positive images of different people, books and toys. The childminder monitors children's progress closely. She quickly identifies and acts on any gaps in learning, offering extra support. Safeguarding is effective. The childminder has a good knowledge of how to protect children and follows her detailed policies and procedures.

Quality of teaching, learning and assessment is good

The childminder knows how to promote children's learning effectively, which helps them achieve. She regularly observes children to assess their development and tracks their learning closely. She has a good understanding of each child's development and plans activities to encourage further progress. The childminder is skilled at supporting children's play and extending their learning. She promotes mathematical development very well. For example, children enjoy finding different shapes around the setting and count with confidence. Children recognise letters and show good early writing skills. Children are motivated in their play and show good concentration. They take their time using different tools to make worms out of play dough.

Personal development, behaviour and welfare are good

The childminder gathers information from parents to build good relationships and help children settle quickly. Children behave well and listen to what the childminder says. They are careful with toys and help to tidy when they are finished. Children develop independence in the setting. They enjoy completing their own tasks, such as washing their hands and pouring their drinks. The childminder takes children on trips to playgroups and into the local community. They build confidence and social skills. The children benefit from good outdoor experiences. They develop physical skills, including running and jumping. The childminder provides a good range of nutritious meals and snacks for the children.

Outcomes for children are good

Children make good progress from their starting points. They learn good mathematical and early writing skills. Children are well prepared for the next stages in their learning.

Setting details

Unique reference number	124306
Local authority	Croydon
Inspection number	836139
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	20 June 2011
Telephone number	

The childminder registered in 1999. She lives in the London Borough of Croydon. The childminder has a childcare qualification at level 3. She cares for children between 8am and 6pm each weekday, all year. She receives funding to provide free early education for children aged three years old.

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