

Lydiard Millicent After School Club

Lydiard Millicent Primary School, The Butts, Lydiard Millicent, Swindon, Wiltshire, SN5 3LR



Inspection date	18 November 2015
Previous inspection date	9 November 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff provide an excellent range of activities and experiences that are appropriate for the ages and abilities of all children. Children are highly motivated and thoroughly enjoy their play.
- Children form very warm, supportive relationships with staff. They develop a very strong sense of belonging, and are exceptionally confident and independent.
- Children are very well behaved and they are encouraged to determine their own rules for behaviour. Children are encouraged to think about the feelings of others and to be kind and considerate.
- Staff extensively promote children's safety and well-being. Children are fully involved in assessing the risks to their safety, supporting them very well to keep themselves safe.
- The manager works very effectively with the staff team to ensure they continue to maintain high levels of commitment and motivation. There is a clear and substantial drive for excellence in all areas.
- Parents clearly benefit from the highly effective partnerships that staff foster and promote. Staff ensure they exchange meaningful information with parents to meet children's changing needs.
- The club has very strong links with the school used by the service. This ensures children's care and support fully complements that delivered at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for staff to share good practice and learn from one another.

Inspection activities

- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies, children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff, and reviewed the self-evaluation documents.
- The inspector discussed activities with the manager and spoke to staff throughout the inspection.
- The inspector took account of the views of children and parents spoken to at the inspection.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have a clear understanding of how to effectively implement the welfare requirements. Staff undertake training to ensure they have a very secure understanding of the latest procedures used to protect children from harm. Staff have extremely good relationships with parents and they significantly encourage parents' active involvement. The manager encourages staff in the extensive use of reflection and self-evaluation. She regularly carries out observations of their work with the children and has formal meetings to feedback on their practice. However, there are some missed opportunities for staff to learn from each other. The manager and staff strive to provide the best opportunities for children to deliver an outstanding service.

Quality of teaching, learning and assessment is outstanding

Staff provide an exciting and stimulating environment where children are thoroughly absorbed in their play. Children's interests and abilities are exceptionally well monitored and assessed, and staff skilfully challenge them during their play. Children benefit from a considerable amount of free playtime that allows them to make significantly independent choices. Staff ensure that children are able to be fully involved in their own play. For example, children have responsibility for planning the daily activities and for completing their own learning records. Children enthusiastically follow their own interests and become exceedingly motivated and active learners. Children use extensive problem-solving skills as they decide how to use equipment and make their own creations. Children are clearly gaining exceptionally good skills to help them be confident at school.

Personal development, behaviour and welfare are outstanding

Children are secure and exceptionally confident in the welcoming and comfortable environment. Staff take particular care to ensure children have extensive personal independence and develop a wonderful sense of belonging. Children have a wide range of opportunities to find out about different cultures and the diversity of people in the wider community. Children can play outside at all times and they are gaining a good understanding of the natural world. For example, children planted bulbs to grow daffodils for Mother's day. Children follow very good hygiene practices independently. Snack is healthy and well balanced and available throughout the session. The snack is regularly checked by staff to ensure that children who arrive after other out-of-school activities are able to eat as well. Children clearly develop high levels of self-confidence and very good social skills. They are extremely polite and helpful to each other.

Setting details

Unique reference number	199396
Local authority	Wiltshire
Inspection number	842114
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	26
Number of children on roll	3
Name of provider	Lydiard Millicent After School Club Committee
Date of previous inspection	9 November 2010
Telephone number	01793 772981

Lydiard Millicent After School Club registered in 2001. It is situated in Lydiard Millicent, Swindon. The club opens weekdays from 3pm to 6pm during school terms. The committee employs four members of staff. The manager has Early Years Professional status and the deputy holds an early years qualification at level 3. There are two other members of staff who hold early years qualifications at level 2.

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