

Childminder Report

Inspection date	24 November 2015
Previous inspection date	24 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnership with parents are outstanding. The childminder works extremely closely with parents and keeps them completely informed of their children's development. She shares children's next steps in learning with them and offers ideas for parents to use at home to extend children's learning.
- The childminder is extremely caring towards the children and builds excellent relationships with them. She is highly attentive and gives them the affection and support they need. For example, young children thoroughly enjoy sitting with the childminder as they look through books.
- The childminder meticulously evaluates her provision and continuously identifies new toys and ideas that can improve outcomes for the children. The childminder is extremely dedicated and ambitious in providing outstanding care and learning opportunities to meet all children's needs.
- The childminder provides children with an excellent range of interesting and challenging toys. She encourages the youngest children to explore their environment and supports their choices in play.
- The childminder is exceptionally skilled at extending children's early language development. She listens to the babbles and sounds children make, and responds to them using simple words. She praises each attempt at sound and uses eye contact and facial expressions to communicate with them further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the high-quality practices even further through identifying and building on opportunities to extend knowledge and skills.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a sample of documentation and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection.
- The inspector observed teaching and the impact this had on children's learning.
- The inspector undertook a joint observation of children's play with the childminder.

Inspector

Benjamin Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly organised and dedicated to providing the highest level of care and learning for every child. She has an outstanding knowledge of how young children learn and how to promote their development. The childminder actively seeks the views of parents and children in reviewing her provision and strives for continuous improvement. For example, the childminder noticed that children particularly enjoy sensory play. She found a local playgroup with a specific sensory room, which children now benefit from during regular trips. Through meticulous self-evaluation, the childminder has identified that she would like to continue to develop her excellent knowledge and skills through a more varied programme of professional development. Safeguarding is effective. The childminder has excellent knowledge of how to protect children and follows her detailed policies and procedures.

Quality of teaching, learning and assessment is outstanding

The childminder is an outstanding teacher. She gathers extremely detailed information from parents to help her form an excellent understanding of each child's development. The childminder regularly observes children and assesses their development meticulously. She highlights their achievements in learning and plans exciting and challenging ways to encourage further progress. Children enjoy looking at books. The childminder is extremely skilled at supporting children's learning through play. For example, children hear words through fun songs and the childminder supports them to do the simple actions.

Personal development, behaviour and welfare are outstanding

The childminder provides an extremely welcoming environment, set up with toys that interest and challenge the children. The childminder works extremely closely with parents to help children settle quickly and closely follows routines from home. She is exceptionally nurturing as she cuddles and rocks young children as they fall asleep quickly, highlighting how secure they feel in her care. The childminder takes children on regular trips to local playgroups and toddler sessions. Children experience their wider community and develop confidence with new people and in new situations. They behave exceptionally well in relation to their age and stage of development. Children are confident and are ready for the next stage in their learning.

Outcomes for children are outstanding

All children make excellent progress in their learning in relation to their starting points. Children develop valuable early communication, physical and social skills. Children show curiosity, are highly engaged in their play and are ready for their future learning.

Setting details

Unique reference number	EY435955
Local authority	Croydon
Inspection number	824137
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 1
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	24 April 2012
Telephone number	

The childminder registered in 2011. She lives in Shirley, Croydon. The childminder cares for children between 8am and 6pm from Tuesday to Friday, all year.

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