

Childminder Report

Inspection date	23 November 2015
Previous inspection date	2 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of the requirements and implements these well in the service provided to children and parents.
- The childminder has a good understanding of assessing children's progress and works well with parents to ensure that there is continuity in children's care and learning.
- All children settle quickly and develop a strong sense of belonging. They gain useful skills ready for the next stage of learning.
- Children have strong relationships with all adults in the setting. These help the children to be confident and to learn about behaviour expectations.
- The childminder makes effective improvements in the provision for children. There are strong partnerships with parents and with other relevant professionals. These partnerships contribute effectively towards the childminder's drive for ongoing improvements in the service and to the outcomes for children.

It is not yet outstanding because:

- While the childminder's planning takes account of all children's interests, it does not always make the best use of all opportunities to extend these personal interests across the learning environments.
- Although the younger children progress well overall in their personal, social and emotional development, they have few chances to learn to get on with other children who are similar in age.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect children's interests as fully as possible across all the learning environments
- seek ways to provide younger children with increased opportunities to relate to other young children to further aid their social development.

Inspection activities

- The inspector observed the interaction of the childminder with the children, and spoke to the childminder and children at appropriate times.
- The inspector observed how the childminder works with the co-childminder and assistant, and spoke to them about their roles.
- The inspector discussed with the childminder the organisation of the day to meet children's care and learning needs.
- The inspector sampled the childminder's documentation. This included the required individual records to support children's welfare, development records, and some policies and procedures.
- The inspector considered the methods the childminder uses to review practice and improvements made since the previous inspection.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the requirements. The childminder works with the co-childminder and assistant to review the safeguarding policy and procedures, and to implement these consistently. The childminder undertakes training to keep up to date. To help improve practice, the childminder has gained a recognised childcare qualification since the last inspection. The childminder strives to improve outcomes for children through evaluation processes and welcomes the support of outside professionals to identify areas to develop further. The childminder assesses children's progress regularly to ensure that they are progressing in-line with expectations and any gaps in learning are addressed. Partnerships with parents are good. Parents contribute feedback and are involved in regular exchanges of information that contribute well to meeting their children's needs.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and provides good support to help them to do so. The childminder plans a variety of interesting activities. These engage children in purposeful play that suits their individual levels of development. They play for long periods with materials that allow them to use their senses and imaginations. The childminder helps children learn about early mathematics in enjoyable ways. Children solve problems, such as when they identify which size toy cars can travel freely in and out of cylinders, and they learn to count the bubbles they blow. Children enjoy good opportunities that help them with their physical development, including their coordination. They use brushes with skill to create long, sweeping strokes. The childminder completes regular reviews of children's achievements to track their progress, and shares these with parents. Parents know what their children learn and how they can support them at home.

Personal development, behaviour and welfare are good

Children thrive because of the strong bond that they have with the childminder. The childminder boosts children's confidence and self-esteem effectively. The childminder has a good understanding of the importance of promoting equality and makes sure that all children can access resources. The childminder helps children learn about the diverse community around them. Mealtimes are organised very well. Children eat nourishing food and develop a positive outlook towards healthy eating. Children learn about personal safety well. For example, children enjoy walks out in the community and learn about road safety.

Outcomes for children are good

All children make good progress from their starting points. The childminder ensures that children are equipped with relevant skills to help them to be well prepared for the move to school.

Setting details

Unique reference number	EY406845
Local authority	Redbridge
Inspection number	831512
Type of provision	Childminder
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	2 November 2010
Telephone number	

The childminder registered in 2010 and lives in Ilford, in the London Borough of Redbridge. The childminder is available to care for children each weekday throughout the year. The childminder works with another childminder.

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