

Childminder Report

Inspection date

19 November 2015

Previous inspection date

17 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder offers a good range of activities and play opportunities that successfully promote children's learning and development.
- The childminder monitors and plans purposefully for children's development. This helps her to identify any gaps in children's learning, so she can provide any additional support needed.
- The childminder supports children well with their communication and language as she regularly asks children to talk about important events and about their experiences.
- Behaviour is very good as the childminder provides clear rules about what is expected, while teaching children how to share and cooperate.
- The childminder has effective partnerships with parents and other professionals involved in children's care. Together they all share information about the children's development to help promote their individual progress.
- The childminder evaluates her provision regularly and is proactive at keeping her training up to date. This enables her to identify her strengths and areas for development to maintain good outcomes for children.

It is not yet outstanding because:

- At times, children do not always follow good hygiene practices to help maintain their good health.
- Children have too few opportunities to raise their awareness of people's differences and similarities to develop their understanding the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of how keeping in good health can help ensure their well-being
- increase children's understanding of the wider world to help them learn more about others' similarities and differences.

Inspection activities

- The inspector observed the children in areas used for childminding, such as the play room.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at children's development files, planning, policies and procedures, and the childminder's self-evaluation.
- The inspector took account of parents' written feedback and comments in the compliments book.
- The inspector spoke to children as they took part in their activities.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong understanding of the requirements of early years. She understands her role and responsibility for working with her assistant. She monitors her practice accordingly. Safeguarding is effective. The childminder has a clear understanding of her responsibility to safeguard children. She has appropriate procedures in place for her to follow should she have any concerns about a child's welfare. Parents are fully involved in their children's learning as they have a daily record book and regular two-way flow of information. The childminder reflects on her practice regularly and attends frequent training, for example, she has recently learnt more about assessment. This has enabled her make improvements to her service since her last inspection.

Quality of teaching, learning and assessment is good

Children are happy and confident in the care of the childminder. They settle quickly to a range of planned and free choice activities, where they concentrate well and become engrossed in their learning. Children explore and master different skills. For example, the children enjoyed pouring dried pasta and beans from one measuring jug to another when learning about volume. The childminder also used this exploration play to develop children's language and mathematical skills. For instance, she asked effective questions and extended children's knowledge of numbers, shapes and sizes. Children's physical skills develop well, for example, as they go out to play at the local parks and enjoy being active after watching dance groups.

Personal development, behaviour and welfare are good

Children are confident in the care of the childminder and show that they feel safe and secure. They positively explore the welcoming and homely environment and enjoy regular routines. For example, they all eat freshly prepared snacks and meals around the table. Children behave well and the childminder uses a good amount of praise. The children feel confident and valued within her home. Children develop a good understanding of how to manage their own safety. For example, the childminder talks to the children about what they need to do to protect themselves when they are practising fire drills and when crossing the road.

Outcomes for children are good

Children develop good levels of confidence and independence as they enjoy doing things for themselves. Their outcomes are good as their language, number and social skills develop well. They are well prepared to move on to the next stages of their learning and school.

Setting details

Unique reference number	117012
Local authority	Reading
Inspection number	840078
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	17 March 2010
Telephone number	

The childminder was registered in 1994. She lives in Tilehurst, Reading, in Berkshire. She operates weekdays, for most of the year. The childminder has an early years childcare qualification.

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