

# The Bridge Nursery

692 Manchester Road, Bury, Lancashire, BL9 9TQ



## Inspection date

16 November 2015

Previous inspection date

22 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Care practices effectively promote children's physical and emotional well-being. Children are confident, happy and motivated. They form secure emotional attachments to their key persons.
- Children make good progress from their starting points, including disabled children and those with special educational needs and children who speak English as an additional language. There are rigorous systems in place to identify any emerging gaps in children's progress so that actions can be quickly targeted to narrow these.
- Parents are encouraged to contribute what they know about their children's learning and experiences from the outset of attendance. They are provided with regular, detailed information about their children's progress and the steps needed to build on this.
- The owner, managers and staff work effectively in partnership with other agencies, professionals and settings, in order to promote continuity of progress and support the well-being of all children.
- The views of staff, children and parents are sought, in order to identify areas for improvement. The owner and managers place a firm emphasis on staff enhancing their qualifications and undertaking training, which contributes to improving their practice, so that children benefit.

### It is not yet outstanding because:

- Staff do not always make the best possible decisions about where to carry out speaking and listening activities so that children can gain the maximum benefit.
- Staff are not always highly knowledgeable about all the targets agreed to enhance their practice. They, therefore, do not consistently make effective use of all these to convert existing good skills to excellent ones.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the way in which speaking and listening activities for groups of children who share a room are organised, in order to build on their current good progress
- sharpen the ways in which staff are supported to engage with the targets agreed to help enhance their existing good skills to even higher standards.

### Inspection activities

- The inspector viewed the areas of the premises used by children.
- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and the provider. She looked at relevant documentation, such as the nursery's plans for improvement and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views. The inspector also spoke to children and staff.

### Inspector

Jennifer Kennaugh

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding children's welfare are effective. As part of these, all staff make regular declarations regarding their ongoing suitability for working with children and managers supplement these with further checks. Risk assessments are implemented effectively, in order to minimise the likelihood of accidents to children. There are robust systems for managers to monitor both children's progress and the staff performance which underpins this. The owner and managers make good use of what they know about children's progress to both identify where staff need to improve and to target additional funding for raising children's achievement. Any under performance by staff is tackled swiftly, although sometimes staff do not have a highly detailed knowledge of all the targets they can be working on to enhance their teaching. Reflection on practice has breadth and rigour, which contributes to the nursery's improved provision for children's care and learning.

### Quality of teaching, learning and assessment is good

Children are making good progress in gaining the skills needed for their next steps in learning. Staff make effective use of what they know about individual children's progress and interests to tailor activities and discussions, so that these promote their learning well. There is an emphasis on children developing good early skills in numeracy and literacy in readiness for school. Parents are also offered many opportunities to improve their knowledge of how to support their children's learning at home so that continuity of progress is promoted. Resources are readily accessible, which means that children can decide what to play with and find these independently. Staff provide a range of activities to teach children about diversity in the local and wider community. This contributes to children developing a positive view of similarities and differences between people.

### Personal development, behaviour and welfare are good

Staff frequently praise children for their efforts and successes in learning, which contributes to their development of motivation and good self-esteem. Expectations for children's behaviour are high and children are involved in developing the rules that help them to stay safe, be kind and learn. This demonstrates to children that their views and ideas are valued. Staff demonstrate good skills when reassuring babies, so that they settle quickly and develop emotional well-being. Children learn which foods contribute to a healthy diet. They have frequent opportunities for play and exercise outdoors using a range of equipment. Children are encouraged to test their developing coordination skills by taking well-managed risks. Staff provide a variety of activities to help children learn how to stay safe in different situations, as part of developing the skills needed to later manage their own safety.

### Outcomes for children are good

Children make good progress, whatever their starting points. They learn effective hygiene routines as part of developing self-care skills and independence. Children learn about the factors that contribute to a healthy lifestyle. They behave well towards others and learn to manage their own safety.

## Setting details

<b>Unique reference number</b>	316751
<b>Local authority</b>	Bury
<b>Inspection number</b>	1028626
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	44
<b>Name of provider</b>	Underworth Ltd
<b>Date of previous inspection</b>	22 August 2013
<b>Telephone number</b>	0161 767 9429

The Bridge Nursery registered in 2003. The nursery is open on weekdays from 7.45am to 6pm, apart from bank holidays and two weeks at Christmas. The nursery employs nine staff. Of these, one has Early Years Teacher Status, one is a qualified teacher and one has a foundation degree in a relevant subject. Five staff have qualifications at level 3 in childcare. The nursery provides funded early education for two-, three- and four-year-old children.

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