

# Childminder Report

**Inspection date**

16 November 2015

Previous inspection date

3 June 2013

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Not met

## Summary of key findings for parents

### The provision meets requirements

- The childminder has a sound knowledge and understanding of how to provide the children with interesting activities that complement their learning elsewhere. She fully understands the learning and development requirements of the Early Years Foundation Stage.
- The childminder demonstrates her ability to identify gaps in children's learning and access appropriate support. She has documents in place to track children's progress and assess their stages of development.
- The childminder understands how to promote children's well-being. She shows an awareness of how to help children build positive relationships with others, make choices and be independent. She also understands how to positively manage children's behaviour.
- The childminder understands the importance of working together with parents, other settings children attend and relevant professionals. She demonstrates how she promotes continuity of care and learning.
- The childminder has systems in place to promote children's safety and welfare. For example, she ensures that risk assessments of the premises are carried out each day and that the building is kept secure.
- The childminder understands her role in protecting children from harm. She has robust procedures in place to record and report concerns about children's welfare.
- The childminder demonstrates she has maintained her skills in working with children and keeps up to date with new legislation and guidance. This helps her to stay informed about changes and meet legal requirements.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector observed areas to be used for the care of children along with furniture, equipment and toys that are to be used for childminding.
- The inspector checked a range of documents the childminder intends to use for childminding.
- The inspector checked the childminder's and household members suitability to have contact with children.

## Inspector

Michelle Lorains

## Setting details

<b>Unique reference number</b>	305742
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1029330
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	5 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 June 2013
<b>Telephone number</b>	

The childminder was registered in 1999 and lives in Billingham. She operates all year round from 7am to 9am and from 3pm to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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