

Childminder Report

Inspection date

18 November 2015

Previous inspection date

26 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not reflected on her practice in enough depth to raise her provision to a good level. Her procedures for self-evaluation have not yet prioritised all areas for improvement.
- Teaching does not always challenge or fully extend children's learning. Children are not always interested or involved in play.
- The information exchanged between the childminder and other providers does not always contain enough detail to fully complement children's learning and development.
- Children's choices about what they want to play with are limited. Activities and experiences are focused on adult choices and children's independence is not fully promoted.

It has the following strengths

- The childminder has worked closely with the local authority support advisor to help her professional development, in order to address the areas for improvement identified at her last inspection.
- The childminder implements suitable safety measures to help identify hazards and minimise risks to children, both on and off the premises.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- | | |
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| <ul style="list-style-type: none"> ■ improve the quality of teaching and planning, in order to extend children's learning and offer a good level of challenging and enjoyable experiences for each child. | <p>02/12/2015</p> |
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To further improve the quality of the early years provision the provider should:

- devise clear methods for reflection on practice, in order to prioritise and drive forward improvements
- increase the opportunities to promote children's independence and their ability to make choices about their play
- strengthen the relationships established with other providers, in order to fully complement children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector reviewed letters left by parents and considered their views. The inspector considered the views of children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked evidence of the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Since the last inspection, the childminder has undertaken safeguarding training. This has helped her improve her knowledge of the signs and symptoms of abuse. She has a good knowledge of what to do if an allegation is made against her or a family member, helping her to keep children safe. The childminder does not have fully effective methods for identifying and addressing her weaknesses. This means that some areas for further improvement have not been clearly prioritised. The childminder monitors the children's progress in their learning and development and this gives her some information about their strengths and weaknesses. She uses this information to provide activities that broadly cover the seven areas of learning. The childminder shares her policies and procedures with parents to help them understand the service she offers.

Quality of teaching, learning and assessment requires improvement

The childminder has established relationships with other providers where children spend most of their time. However, she is not yet exchanging sufficient information to fully complement children's learning and development. The childminder makes some observations and assessments of children and plans for the next steps in their learning. However, teaching is not always challenging enough to ensure that children are motivated and fully engaged in play. Children are not always challenged appropriately, leading to them experiencing disagreements over the resources. The childminder finds out information from parents about what their children are capable of doing at the start of any placement, helping her to get to know the children. The childminder supports children's physical skills. Children are able to use tools with increasing control. For example, they are developing their skills in using scissors.

Personal development, behaviour and welfare require improvement

The childminder has a wide range of resources available for children to use in a playroom. However, children spend most of their time in another room with limited resources to choose from. Children's independence and choices about play are not fully fostered to stop them from becoming bored. The childminder meets children's care needs and appropriately promotes their physical well-being. They enjoy healthy meals and participate in exercise. The childminder has developed her understanding of how to manage children's behaviour. When conflicts arise, the childminder appropriately supports children to understand the consequences of their actions. This promotes their emotional well-being. The childminder helps build children's confidence and self-esteem.

Outcomes for children require improvement

Children are not yet making good progress in their learning and development. They are making some progress from their starting points and are acquiring basic skills for their future learning and the move on to school.

Setting details

Unique reference number	EY279578
Local authority	Manchester
Inspection number	1016786
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	26 May 2015
Telephone number	

The childminder was registered in 2004 and lives in the Openshaw area of Manchester. She works with her husband, who is also a registered childminder. The childminding setting operates Monday to Thursday from 6am to 8pm, and on Fridays from 6am to 5.45pm, all year round, apart from personal holidays and bank holidays.

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