

Inspection date

19 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have good partnerships with parents. They are kept well informed about their children's progress and are asked to contribute information about what their children are achieving at home.
- The staff team demonstrates a strong commitment towards maintaining improvements in all areas. Reflective practice takes into account the views of staff, parents and children. The setting continues to make improvements to enhance the experiences children receive.
- The manager and staff have built strong partnerships with other settings, including local schools that children move on to. This helps them to achieve continuity in children's learning and development.
- Staff know how their key children learn. They accurately observe and assess their development and plan how to support them in making further progress. Children from each of the rooms in the nursery have daily access to their own outside area. Staff make good use of outside space to support children's health and well-being.
- The thoughtfully planned playrooms effectively support all ages of children to engage in purposeful play. Children benefit from access to a wide range of interesting toys and resources that supports their learning.
- Babies and young children benefit from a calm and nurturing environment. They are happy and settled, and form strong emotional attachments with the caring staff.

It is not yet outstanding because:

- Changes in routine are not organised well enough in the toddler and pre-school rooms to fully support children to manage their feelings and behaviours.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to manage their feelings and behaviour more effectively during times of change.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager have a good understanding of the statutory requirements. The manager is very passionate about improving the experiences children receive and helping staff to improve practice. The arrangements for safeguarding are effective. The manager and staff have a secure understanding of their responsibilities to protect children and promote their welfare. They understand what to do should they have a concern about a child in their care. The provider and manager use effective and safe recruitment processes to check that only suitable staff work with children. There are systems in place to support staff's professional development, such as regular meetings with the manager and training opportunities. Staff have attended training to secure their knowledge of how to support children to settle into the nursery, and how to help them form a close attachment with their key person. The manager thoroughly checks children's development regularly and works with staff to seek additional support, when necessary, to close any gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff are well qualified and understand that children learn through play. Children have a positive attitude to their learning. Older children are beginning to recognise their names in print. They find their own water bottle by recognising their name on the label. Staff provide group activities to promote children's literacy skills. For example, they encourage children to recognise different letter sounds. From memory, children say words beginning with a particular letter sound. Staff in the baby room are enthusiastic and responsive to children's needs. Young children find spiders in the tyres outside. Staff sing a song about spiders which children readily join in with and copy the actions to. Children in the toddler room develop their imagination. They use spaghetti pasta as a wand and pretend to turn a member of staff into a frog. Staff support children who speak English as an additional language extremely well. Children feel included and their cultures and routines are celebrated.

Personal development, behaviour and welfare are good

Children are independent. They learn to do things for themselves and follow good hygiene procedures. Children have regular access to activities outdoors. They are provided with a range of healthy snacks and meals. Children develop good physical skills. They enjoy activities that help to develop their smaller muscles, such as using jugs and sieves in the sand. Older children set their own rules to keep themselves safe. They eagerly find a job to do at tidy-up time, such as helping each other to put toys in the correct boxes. Children are sensitively supported when they settle in or move to their new room. They have a strong bond with their key person and their self-confidence and sense of well-being are high.

Outcomes for children are good

All children are making good progress in their learning given their starting points. Children are developing key skills needed for school and future life. Older children are encouraged to use mathematical language and readily count in everyday play situations.

Setting details

Unique reference number	EY482558
Local authority	North Lincolnshire
Inspection number	1000947
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	49
Number of children on roll	67
Name of provider	Oaktrees Nurseries Ltd
Date of previous inspection	Not applicable
Telephone number	01724868337

Busibodies was first registered in 1991 and re-registered in 2014 as a limited company. The nursery employs 16 members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, 10 at level 3, one at level 5, two at level 6 and one with Early Years Professional status. The owner has a masters degree. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides a holiday club for older children. The nursery provides funded early education for two-, three- and four-year-old children.

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