

Childminder Report

Inspection date

16 November 2015

Previous inspection date

27 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Strategies to engage parents are highly successful. They feel very well informed about their children's learning. Parents are particularly pleased with the considerable progress made in their children's understanding of the area in which they live. They take comfort in knowing that their children are extremely well cared for when they are at work.
- The childminder has an excellent knowledge of all aspects of safeguarding. He considers children's safety and welfare as paramount. He undertakes regular training, records visitors' details and monitors children's attendance.
- The quality of the childminder's teaching is outstanding. He is highly skilled at recognising and responding to children's individual learning needs and interests. The childminder successfully plans ways to promote the next steps for their learning and development.
- The childminder places high priority on supporting children's personal, social and emotional development. Throughout the day, children value praise for what they have done and enjoy carrying out small tasks.
- Children have excellent opportunities to learn about people and families in the wider world. The childminder takes children to a variety of different groups and places of interest in the community.
- Children's good health is promoted very effectively. They enjoy a wide range of healthy snacks and drinks and benefit from excellent opportunities to be physically active. They grow vegetables in the garden and use these when baking and during their play.
- Settling-in procedures are highly effective. Children demonstrate the very close attachments they have with the childminder. Warm and positive relationships ensure children feel safe, are emotionally secure and have a real sense of belonging in the childminder's home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with professional development that enhances the support given to disabled children and those who have special educational needs, and maintains their rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and checked evidence of the suitability of the childminder and adult members of the household.
- The inspector took account of views and comments left by parents.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding about how to protect children in his care. He works closely with parents and other professionals to plan for children's specific additional needs, particularly if he has concerns about their development. The childminder has developed excellent working relationships with other early years settings children spend time with and schools. This ensures children experience a consistent early years care and learning experience. The childminder evaluates his practice jointly with his co-childminder. He considers the views of parents and children, with the aim of delivering the highest quality service. His firm commitment to ongoing professional development, and to continually strengthening his practice and understanding, results in an outstanding setting for children. The childminder recognises that there are opportunities to extend his skills even further that support all children to maintain their rapid progress.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder has an outstanding understanding of how children learn and develop through play. He effectively challenges and stretches their learning based on his robust and thorough assessment of their abilities, using their current interests. Children are highly motivated, keen to take part and are extremely well prepared for the next stage in their learning. They play and learn in an inspiring environment. The childminder uses puppets and display boards to enhance children's enjoyment of group time. They confidently name the day of the week and the weather conditions. Older children and toddlers recognise their names. They join in with singing a welcome song and confidently make sure that all children and adults are included, giving them each a 'thumbs up'. The childminder talks to children about wearing appropriate clothing for different weathers. Children learn how to keep themselves warm when it is cold outside.

Personal development, behaviour and welfare are outstanding

Children share, take turns and behave extremely well. They learn to be gentle and kind to each other and to treat each other with respect. The childminder introduces play-and-share sessions, which are highly effective in helping children to behave positively. Parents comment that these sessions have an exceptionally positive impact on children's behaviour at home. Mealtimes help children to develop their excellent self-helps skills, independence and social skills. The childminder sits with children and talks about family life and their interests. They develop in confidence and build a trusting relationship with the childminder. The childminder makes excellent use of the garden area to enhance and promote children's learning. They develop physical skills as they negotiate a safe pathway to push wheelbarrows and excitedly find places to play hide and seek. They giggle and wait in anticipation to be found.

Outcomes for children are outstanding

Children of all ages and abilities, including those who receive funded early education, make excellent progress in relation to their starting points.

Setting details

Unique reference number	EY432533
Local authority	Lincolnshire
Inspection number	850217
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	16
Name of provider	
Date of previous inspection	27 April 2012
Telephone number	

The childminder was registered in 2011 and lives in Lincoln. He operates all year round from 6am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for two-, three- and four-year-old children. He holds a childcare qualification at level 3. The childminder works with his wife who is a childminder.

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