

Lindens Pre-School Group

39 Highdown Avenue, Worthing, West Sussex, BN13 1QL



Inspection date

17 November 2015

Previous inspection date

25 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have high expectations of children and provide good challenge, support and praise. All children make good progress.
- Staff maintain highly effective relationships with children and support their personal and emotional development exceptionally well. They fully understand children's needs which contributes to children feeling extremely happy and settled.
- Staff consistently model positive behaviour and language. Children learn from this and play kindly and patiently with each other. Their behaviour is exemplary.
- Staff engage parents in their children's learning and offer them ideas on how to support children's learning at home. Parents report that they are very happy with the education and care their children receive.
- Children develop a good understanding of healthy lifestyles. They eat healthy snacks and enjoy regular physical exercise.
- Staff work effectively with external agencies to support children and help them reach their potential.

It is not yet outstanding because:

- The manager does not monitor the performance of staff as effectively as possible to fully support their professional development and further improve teaching.
- The manager does not have a fully effective system to track the progress of groups of children in order to promptly close any identified gaps in achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for monitoring the performance of staff so they are supported more effectively in their professional development to enhance their teaching skills
- evaluate the progress made by different groups of children more thoroughly to help identify further ways to support their learning and development.

Inspection activities

- The inspector observed the quality of teaching inside and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took their views into account.
- The inspector sampled relevant documentation and held a meeting with the manager to discuss staff development, safeguarding and other management responsibilities.
- The inspector looked at children's development records and plans for their next steps in learning.

Inspector

Helen Edwards

Inspection findings

Effectiveness of the leadership and management is good

The management team is well established and has a good understanding of the requirements of the Early Years Foundation Stage. The manager ensures that thorough and effective planning provides a targeted and varied programme of learning. She monitors individual progress and ensures timely interventions are put in place where a child would benefit from extra support. Safeguarding is effective. Staff are knowledgeable regarding child protection and the procedures for reporting any welfare concerns. The manager and staff use self-evaluation effectively to reflect on their practice, which enables the setting to make continued progress. Together, they set new targets and areas for improvement.

Quality of teaching, learning and assessment is good

Staff observe children's learning and assess their progress accurately. They plan exciting activities across all areas of learning, which are based on the children's interests and levels of development. Children enjoy playing with a wide selection of good-quality toys and resources. Children are active learners and are motivated to explore their environment. They thoroughly enjoy rolling balls down drainpipe equipment in the garden, where staff ask skilful questions which help to extend their thinking skills. Staff model language and help to extend children's vocabulary by introducing new words. Children listen attentively at story time and are confident to share their ideas and opinions. Staff encourage children to count during everyday activities and routines.

Personal development, behaviour and welfare are outstanding

Staff provide an outstanding, welcoming child-friendly environment which motivates children to learn and explore. They are excellent role models who are skilled at fully promoting children's independence. Staff regularly praise children's achievements as they develop excellent self-care skills. Children enjoy highly sociable snack and meal times which help them to develop superb social skills in preparation for school. They develop first-rate physical skills as they use ride-on toys and explore the exciting garden activities, benefiting from regular fresh air. Staff are sharply focused on helping children to settle quickly and to feel very safe and secure. Partnerships with parents are excellent and help to ensure that children thrive and form extremely strong bonds with their key person.

Outcomes for children are good

Children make good progress from their starting points on entry to the setting. All children are working within the developmental stage typical for their age. Children develop the skills and attitudes to prepare them well for the eventual move to school.

Setting details

Unique reference number	113578
Local authority	West Sussex
Inspection number	825038
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	34
Name of provider	Wendy Tovey
Date of previous inspection	25 June 2010
Telephone number	01903 268919 or 07899 922063

Lindens Pre-School Group registered in 1979. It is located in Worthing, Sussex. It is open for 34 weeks of the year, during school term times. It is open from 8.45am to 2.45pm. The pre-school receives funding to provide free early education to children aged two, three and four years. There are eight members of staff. Of these, five hold qualifications at level 3.

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