

# Childminder Report

<b>Inspection date</b>	23 November 2015
Previous inspection date	26 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make exceptionally rapid progress and are prepared extremely well for the next stage in their learning. The childminder has a thorough understanding of children's individual learning needs and provides an incredibly wide variety of exciting activities and opportunities to help extend their learning further.
- Outstanding partnership working is in place between the childminder, parents, early years settings and associated professionals. Children receive consistent and focused support from all those involved, helping to ensure any gaps in their learning are promptly identified, so they receive exceptional support.
- The childminder is committed to providing an excellent service for children and families ensuring outcomes for children are excellent. She gains feedback from parents, children and early years professionals to help her evaluate her practice. She uses training, for example, to increase her skills relating to children's individual needs and her role.
- Children are extremely confident, inquisitive and learn to behave well. They are respectful of each other. The childminder provides children with high levels of praise, and acts as a positive role model.
- Children's language and literacy skills are supported particularly well. They use speech confidently and listen well. They develop a very good understanding of letters and sounds, and how to use books. The childminder provides a wide range of opportunities for children to use books and writing tools, both indoors and out, capturing children's interest.
- The childminder is vigilant about safety and teaches children ways in which they can keep themselves safe and healthy as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to explore technology.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of written feedback from parents and the childminder's self-evaluation.

### Inspector

Samantha Powis

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder has high expectations of herself and of the children she cares for. She has an excellent understanding of all requirements. She constantly improves the support she offers to children and implements ideas gained through training. For example, this includes providing parents with interesting resources they can take home to continue to build on children's skills at home. The childminder monitors and evaluates children's development and the activities she provides very closely. She reflects on children's progress to make sure she is fully supporting their learning needs in all areas. Safeguarding is effective. The childminder has an exceptionally confident understanding of the procedures to follow in the event of a concern. She is fully aware of possible indicators that may mean a child is at risk. This helps her to keep children safe.

### **Quality of teaching, learning and assessment is outstanding**

Children are highly motivated and keen to learn. The childminder has an expert knowledge of how children learn. This, along with her very clear understanding of children's interests, preferences and next steps, helps to ensure that activities target children's individual needs exceptionally well. Many activities are led by the children. The childminder gets fully involved in their play, guiding their learning through her skilful use of discussions and questions. This challenges them well as they tackle and solve problems. Children have a keen interest in books. They listen intently to the childminder's animated story telling and reflect this when they tell and write their own stories. However, children do not always receive much encouragement to explore technology, to become fully confident in this aspect of learning.

### **Personal development, behaviour and welfare are outstanding**

Children develop a strong bond with the childminder and build good relationships with their friends as they become increasingly aware of their feelings. For example, the children used pebbles painted with faces, to help them express their emotions. They talked about what makes them feel happy and sad, helping them to learn the impact of their own actions on others. Children develop a strong sense of belonging and feel safe and secure with the childminder. They talk affectionately about their friends as they point to the many photographs on the wall. Children learn to value and respect diversity through a wide variety of interesting activities. For example, they visit English and Chinese supermarkets to find out about the different products they sell. Daily routines and discussions, for example, help children to learn how to stay safe and healthy.

### **Outcomes for children are outstanding**

Children are very happy, confident and proud of their achievements. They are keen to explore and have a go, preparing them well for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY242749
<b>Local authority</b>	Poole
<b>Inspection number</b>	826480
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 March 2009
<b>Telephone number</b>	

The childminder registered in 2002. She lives in Oakdale, in Poole, Dorset. The childminder is accredited to accept early years funding for children aged two, three and four years. The childminder provides care on weekdays from 7.30am to 6pm, all year around.

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