

Childminder Report

Inspection date

17 November 2015

Previous inspection date

21 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a wide variety of activities, both indoors and outside, that capture their interest and challenge their abilities.
- Strong relationships form between the childminder and children who demonstrate that they feel safe and secure in the childminder's care. Children seek reassurance from the childminder and affection is readily given and received.
- Potential risks within the home and garden are minimised and clear routines are in place for the collection of children.
- Children regularly meet with other children at groups they attend. They develop friendships with children of different ages and enjoy meeting with familiar adults.
- The childminder is a good role model. Children learn to share and take turns through play. They receive lots of praise and encouragement which supports their developing confidence and self-esteem.
- Children enjoy being active. They spend time outdoors each day and have lots of opportunity to explore the outdoor environment and develop their physical skills.
- Children's home language and cultural background is known, valued and respected. The childminder gathers key words from parents to use within her home to encourage communication and support children as they settle into her home.

It is not yet outstanding because:

- The childminder does not gain enough information from parents about what their child can do when they start, to help her plan promptly for the next steps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents at the start of their child's placement, to clearly identify starting points in order to enhance support for their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults within the home.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the signs and symptoms of abuse. She is fully aware of the procedures to follow if concerned about a child in her care. Policies and procedures reflect her ethos of care and underpin her good knowledge. The childminder has addressed the previous report recommendations. Risk assessments are clear and concise, and children have many opportunities to access and learn about technology according to their age and abilities. The childminder is committed to improving her practice, undertakes professional development and shares good practice with other childminders. Parents speak positively about the service they and their children receive. They comment that their children are happy and enjoy a wide variety of activities and experiences with the childminder.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She uses her observations of children involved in play to assess their abilities and plan for the next steps in their learning. Detailed information is shared with parents about their child's progress. The childminder encourages children's developing communication and language skills. They identify different colours through play and enjoy counting in everyday situations. Children enjoy reading books with the childminder. They are animated as they identify different animals that they find hidden within the stories and confidently make the sounds the animals make. The childminder encourages children to become independent learners and they choose from a wide variety of resources that are freely available.

Personal development, behaviour and welfare are good

Children enter a welcoming and homely environment where their confidence and independence grows. Time is spent getting to know children, their individual needs and preferences, which are incorporated into the day. Children play in a safe and secure environment. The childminder teaches children how to keep safe. They learn to cross the road safely when walking to and from groups and nursery. Children follow good hygiene routines and their personal needs are well met. A variety of outdoor equipment enables children to be physically active. They spend time outdoors in the garden and regularly visit local parks. Children develop an awareness of diversity and the wider world and learn about different celebrations, traditions and beliefs.

Outcomes for children are good

Children engage in a variety of activities and make good progress in their learning. The childminder observes, assesses and plans for the next steps in children's learning and development. Children are developing good skills in readiness for the move to nursery or school. The childminder values and uses parents' comments to continually reflect on her service and take steps to enhance the care she provides.

Setting details

Unique reference number	EY417258
Local authority	Coventry
Inspection number	851816
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	21 July 2011
Telephone number	

The childminder was registered in 2010 and lives Coundon, Coventry. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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