

Childminder Report

Inspection date

23 November 2015

Previous inspection date

14 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder carries out regular observations and uses these to plan activities to support children's individual learning needs. Children make very good progress from their starting points.
- The childminder has created a warm and welcoming environment. She knows the children very well and has developed strong, caring relationships with them. Children are confident and happy.
- Children learn about healthy lifestyles through good care practices. For example, the childminder provides healthy snacks and nutritious meals. Children enjoy opportunities to be physically active. They play in the garden, walk to and from school and visit local farms and parks.
- Settling-in arrangements are effective in building positive relationships with children and families from the start.

It is not yet outstanding because:

- The childminder does not always recognise opportunities to enhance children's independence by encouraging them to attempt small tasks.
- Although relationships with parents are very friendly, arrangements to gain information about children's learning at home are not always fully successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to do things for themselves during everyday routines to increase their independence
- strengthen systems for working in partnership with parents to enhance information sharing to promote the best possible outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector checked the childminder's understanding of safeguarding.
- The inspector looked at children's records and a range of documentation, including policies and procedures.

Inspector

Lisa Cain

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibility to promote children's learning and welfare. Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe and knows what action to take if she had a concern about a child's welfare. She has recently undertaken safeguarding training to keep her knowledge, including the safe use of cameras and mobile phones, up to date. The childminder effectively implements her health and safety policies to maintain an environment that is safe. For example, children regularly practise fire drills so they know what to do in an emergency situation. The childminder has addressed the areas for improvement set at the last inspection. She demonstrates a strong commitment for continuous improvement. The childminder monitors children's progress well and uses her knowledge of their learning to offer support across all areas of their development.

Quality of teaching, learning and assessment is good

The childminder is well qualified and her knowledge and skills have a positive impact on children's learning. Planning is tailored to individual needs and interests, helping them to become engaged and motivated to learn. For example, children enjoy experimenting with a range of sounds as they enthusiastically play with different musical instruments. Children develop good skills in communication and language. The childminder interacts effectively with them. For example, she engages them in conversation and uses songs and nursery rhymes to build their developing vocabulary. The childminder uses praise effectively to help build children's confidence and self-esteem. She provides a variety of activities and resources to support younger children's developing walking skills.

Personal development, behaviour and welfare are good

Children are very happy and settled in the childminder's care. She establishes nurturing and caring relationships with them in her well-resourced home. For example, children enjoy cuddles and consistent reassurance as they snuggle up at story time. Children are supported to understand the diverse world they live in. For example, they visit many interesting places in the local and wider community. The childminder effectively promotes children's physical well-being, widens their social experiences and teaches them an appreciation of difference. She teaches children to behave well and to value each other.

Outcomes for children are good

Children make very good progress from their individual starting points. The childminder helps them develop the attitudes and skills to become happy and confident learners. Children are well prepared for the next stages of their learning.

Setting details

Unique reference number	EY104204
Local authority	Barking & Dagenham
Inspection number	842480
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	14 June 2011
Telephone number	

The childminder registered in 2002. She lives in Chadwell Heath, in the London Borough of Barking and Dagenham. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays.

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