

Hampton Munchies

Hampton Junior School, Percy Road, Hampton, Middlesex, TW12 2LA



Inspection date

18 November 2015

Previous inspection date

22 October 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not ensured that Ofsted is notified of all new committee members. This is a breach of the statutory requirements.
- Disclosure and Barring Service checks have not been completed for committee members to ensure their suitability in their role. This is a breach of the statutory requirements.
- Self-evaluation is not used effectively to ensure that all requirements are met.

It has the following strengths

- Children are motivated and independent in their play and enjoy taking part in the good range of activities.
- Staff use risk assessments effectively to help keep children safe. They are vigilant in their supervision and implement carefully considered procedures when they escort children to and from the club and their schools.
- Children are provided with a wide variety of experiences that successfully develop their positive awareness of differences in society.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ provide necessary information to Ofsted to initiate suitability checks and ensure Disclosure and Barring Service checks are completed for all committee members.	18/12/2015

To further improve the quality of the early years provision the provider should:

- improve self-evaluation to ensure all statutory framework requirements are met and use it effectively to identify aspects for further improvement.

Inspection activities

- The inspector observed activities in the indoor play areas.
- The inspector completed a joint observation with the manager of the provision in the main play area.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked evidence of suitability and qualifications of practitioners working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of parents spoken to on the day of the inspection and from documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. All staff have a good knowledge and understanding of child protection matters and procedures to follow in the event of a concern about a child's well-being. All staff are suitably vetted. However, no notification of changes to committee members has been given to Ofsted, as required. Nine new committee members have not had suitability checks completed. These individuals do not have unsupervised access to the children, so the impact of this breach of requirements is minimal. There is a good ratio of qualified staff to children. Since the last inspection, seven of the eight staff have increased their qualifications to level 2 or 3 in playwork. Staff provide good support in children's play. The manager closely monitors activities and keeps a record of planning to ensure children are provided with variety and challenge. Overall, the manager has a sound knowledge and understanding of her role. However, she does not use self-evaluation effectively to ensure all statutory requirements are met. Effective partnerships with schools help staff to provide continuity of care for children.

Quality of teaching, learning and assessment is good

The quality of children's play experiences is good. The activities provided at the club fully complement the experiences children have in school. Staff respond in a positive way to the choices that children make during their play. They give them time to play freely, chat with their friends and relax. Children enjoy watching films on rainy days. They show great enthusiasm as they dress up in a wide variety of clothes and ask staff to take their photograph. Children make pizzas and decorate biscuits, create pictures related to familiar stories for competitions, paint stones, make collages and junk models, and poppies for Remembrance Day. Staff fully support children during their play, fully value their efforts and join in activities. Children show good concentration and creative skills as they paint and make numerous designs.

Personal development, behaviour and welfare are good

Children happily attend before and after school. They form secure emotional attachments with staff and close friendships with other children. Most staff have worked at the club for several years, which provides children with good continuity of care. Children are happy, relaxed and at ease at the club. They develop their social skills and are confident to make choices. They are familiar with the daily routine, and are well behaved and independent. Children develop good self-help skills and their physical well-being is effectively promoted. Each child has an individual care plan which includes all necessary details related to their health needs.

Setting details

Unique reference number	EY225482
Local authority	Richmond upon Thames
Inspection number	842639
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	50
Number of children on roll	14
Name of provider	Hampton Munchies Committee
Date of previous inspection	22 October 2010
Telephone number	0208 2416338

Hampton Munchies registered in 2001. It is located in Hampton, Middlesex. It operates from 7.30am to 9am and from 3pm to 6pm during term time. There is also a playscheme that runs during some summer holidays. The club employs eight staff, of whom five hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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