

The Cressex Day Nursery

Cressex Day Nursery, Holmer Lane, HIGH WYCOMBE, Buckinghamshire, HP12 4QA



Inspection date

18 November 2015

Previous inspection date

14 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have an outstanding commitment to driving improvement. They actively seek, evaluate and act on the views of parents, staff and children.
- There is an excellent two-way flow of communication between parents and staff. Parents speak very highly of how well information is shared to help them know how well their children are doing and how to support their learning at home.
- There is an extensive range of exciting, stimulating and age-appropriate resources and activities to promote children's learning. Children make extremely good progress.
- Children are highly motivated and eager to join in. They are confident to explore independently and take risks relevant to their ages and abilities.
- Children are very confident and form secure emotional attachments with all staff. The key-person system is securely in place and used to support children's emotional development effectively.
- All staff are well qualified and regularly attend relevant training and courses. They use the information gained to plan fun and interesting activities for the children. They share their expert knowledge with other staff and children benefit greatly from this.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase everyday opportunities for children to learn even more about the benefits of eating healthy food.

Inspection activities

- The inspector spoke to the managers and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's play, as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership and management are excellent. Managers use highly effective strategies to monitor staff practice. They develop ongoing action plans to evaluate the service they provide. They strive for excellence in all they do. Safeguarding is effective. All staff have an in-depth knowledge and understanding of keeping children safe and identifying signs that may cause them concern. They clearly understand the required procedures to follow should they have any concerns about a child's welfare. Staff work highly effectively in partnership with parents, grandparents and other professionals to meet children's needs. They have very close links with the local children's centre to provide additional information and support to families.

Quality of teaching, learning and assessment is outstanding

Staff and leaders are highly effective in monitoring children's development. Their assessments are accurate and they focus sharply on helping children to develop the skills needed for their future learning and their move to school. Staff have an excellent knowledge and understanding of how to plan effectively for children's differing needs and abilities. They quickly identify gaps in development and put in place excellent support strategies to close the gaps and promote learning. Children who learn English as an additional language are supported extremely well. Staff work in close partnership with parents to support children with additional needs and make excellent use of specific resources to encourage children's development. Staff have high expectations of all children and they expertly question children to promote their thinking skills. Children are confident and highly effective in communicating their feelings, wants and needs.

Personal development, behaviour and welfare are outstanding

Children are exceptionally well behaved. Staff are excellent role models and positively promote good manners, sharing and being kind at all times. Children learn to celebrate and respect each other's differences; for example, they thoroughly enjoy engaging in activities that celebrate festivals of different cultures and faiths. Children follow excellent hygiene routines and are given nutritious meals and drinks. There are slightly fewer opportunities for them to learn about the importance of eating healthy food. Children are happy and settled. Staff share kind and caring relationships with the children. They actively ensure that the environment is safe and secure at all times. They conduct regular and effective risk assessments as part of keeping children safe.

Outcomes for children are outstanding

All children make consistently high rates of progress in relation to their starting points. They are extremely well supported as they move between rooms, or to other settings. They are exceptionally well prepared for school and future learning.

Setting details

Unique reference number	EY422624
Local authority	Buckinghamshire
Inspection number	822711
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	54
Number of children on roll	100
Name of provider	Cressex Day Nursery Limited
Date of previous inspection	14 September 2011
Telephone number	01494474844

The Cressex Day Nursery registered in 2011. It is situated in the grounds of Cressex Community School, High Wycombe, Buckinghamshire. The nursery offers care Monday to Friday, from 8am to 6pm, for 51 weeks of the year. This excludes bank holidays. The provider receives government funding for the provision of free early education for children aged two, three and four years. The provider employs 26 members of staff. The three managers and 18 members of staff hold appropriate early years qualifications ranging from level 2 to level 7.

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