

# Childminder Report

**Inspection date**

19 November 2015

Previous inspection date

23 April 2012

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Met         |          |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder observes children on a regular basis. She uses this information well to plan challenging activities based on children's interests and next steps in learning.
- The quality of teaching is good. The childminder has a thorough understanding of how children learn and effectively supports them to make good progress in their development.
- The childminder is a good role model. She effectively promotes good manners and children behave extremely well during their time at the setting.
- The childminder makes very good links with other early years settings that children attend. This helps to promote consistency in children's care and learning.
- The childminder reflects on her professional development well and seeks further opportunities to promote the outcomes for children.

### It is not yet outstanding because:

- The childminder does not always encourage parents to become further involved in her self-evaluation process.
- On occasions, the childminder misses opportunities to extend children's understanding of the importance of healthy eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on opportunities to involve parents' views more to support the continuous improvements of the setting
- provide more opportunities to help children learn about the importance of healthy eating.

### Inspection activities

- The inspector viewed the areas of the home used by the children.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke with the childminder at convenient times throughout the inspection.
- The inspector viewed a range of documentation, including children's learning records, risk assessments, policies and procedures.
- The inspector and childminder discussed the self-evaluation process.

### Inspector

Nicola Chambers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes regular child protection training. She has a good understanding of her responsibility to promote children's welfare. Thorough risk assessments help her provide a safe and secure environment for children. Children understand how to manage risks and keep themselves safe in case of an emergency, for example, as they practise evacuation drills. The qualified childminder improves her professional skills by accessing further training to benefit children's individual needs; for instance, to improve how she supports children's language development. The childminder monitors children's learning well to check they are making good progress and quickly addresses any gaps in their development.

### Quality of teaching, learning and assessment is good

The childminder plans learning experiences to meet children's interests. For example, children engaged for extended periods during a creative activity based on the life cycle of a butterfly. The childminder supports children's communication skills effectively. For example, she listens attentively and encourages children to talk about what they are doing. She models language to build on children's understanding, making good use of her recent training. The childminder encourages children to use mathematical language during their play. For example, she regularly counts with the children and discusses colour, shape and size. She inspires children to problem solve and develop their curiosity, such as when they make models and play games. The childminder uses the local community to extend children's learning. For example, she makes good use of outings to promote children's understanding of the world around them. She encourages parents to be actively involved in assessments of children's learning and keeps them well informed of their progress.

### Personal development, behaviour and welfare are good

The childminder provides lots of praise and encouragement during activities and throughout the day, which helps develop children's self-esteem and confidence; for example, when children help to tidy away toys and help prepare at mealtimes. Children demonstrate a close bond to the childminder, who consistently promotes their physical well-being. For example, they have access to fresh air and exercise in the garden and on outings. The childminder encourages children to follow good hygiene procedures, for example, by reminding them to wash their hands at appropriate times.

### Outcomes for children are good

Children make good progress in their learning and develop the necessary skills ready to start school. Children have a wide range of opportunities to explore and become independent learners.

## Setting details

|                                    |               |
|------------------------------------|---------------|
| <b>Unique reference number</b>     | EY355572      |
| <b>Local authority</b>             | Kent          |
| <b>Inspection number</b>           | 813015        |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Age range of children</b>       | 3 - 8         |
| <b>Total number of places</b>      | 6             |
| <b>Number of children on roll</b>  | 3             |
| <b>Name of provider</b>            |               |
| <b>Date of previous inspection</b> | 23 April 2012 |
| <b>Telephone number</b>            |               |

The childminder registered in 2007. She lives in West Malling, Kent. She operates each weekday from 8am to 6pm, for most of the year. The childminder has a relevant qualification at level 3.

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