

Childminder Report

Inspection date

17 November 2015

Previous inspection date

12 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a good range of toys and resources, and plans varied activities that follow their interests. This motivates and engages them in their play and helps them to make good progress in their learning and development.
- Children's welfare is a high priority. The childminder knows how to keep children safe and implements her clear policies and procedures consistently.
- Children develop warm and caring relationships with the childminder. She responds to their individual needs sensitively, so that children are happy and develop good self-esteem. This supports children's emotional well-being effectively.
- The childminder places a strong focus on children's reading and writing skills. This helps them to prepare for their next stage in learning, such as going to school.
- The childminder makes good use of training to develop her knowledge and skills. Since her last inspection, she has gained an early years qualification at level 4. This has had a positive impact on teaching and outcomes for children.

It is not yet outstanding because:

- The childminder links with other settings children attend, but the information she gathers does not always fully inform a joined-up approach to progressing their learning and development.
- The childminder sometimes carries out tasks for children that they could do themselves and so does not always fully promote their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of information shared with other early years settings children attend, to include details on children's learning and development
- build on the daily opportunities that enable children to develop their independence.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed the areas of the childminder's home and garden that are used by the children.
- The inspector took account of the views of parents, provided in writing.
- The inspector checked evidence of the suitability of the childminder, a selection of children's records and her safeguarding policies. She also discussed her self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of requirements and how to promote children's welfare. The arrangements for safeguarding are effective. The childminder updates her knowledge about how to keep children safe. This means that she knows what action to take if she has concerns about a child's welfare. The childminder is committed to providing children with a good standard of care. She regularly checks the quality of her setting, and involves parents and children in the process. Where she has identified areas for improvement, she takes action to make changes that have a positive impact on outcomes for children. For example, since her last inspection, the childminder has made improvements to the monitoring process, so that she keeps a close check on children's key achievements and progress. The childminder has built good relationships with parents, who speak positively about their children's care and learning.

Quality of teaching, learning and assessment is good

The childminder uses her regular observations and assessments to plan a wide range of activities that interest and engage children well. Children learn to count and name shapes, for example during creative play. The childminder makes effective use of opportunities to develop younger children's language to help them learn new words and use them confidently in their conversations. Older children enjoy learning to write their names and confidently link this to the sounds of the letters in their names. Children enjoy including the childminder in their play; she follows their individual interests well, which helps them to remain engaged and challenged in their play.

Personal development, behaviour and welfare are good

The childminder provides children with a welcoming environment. She takes time to get to know children and families, and follows home routines well. This helps children settle happily into familiar care routines. The childminder helps children learn how to keep themselves healthy. For example, she provides them with a variety of nutritious meals and snacks. Children learn about the benefits of the choices that they make to keep their bodies healthy. The childminder teaches older children about good self-care skills, in preparation for their move to school. Children benefit from activities that promote their physical skills. For instance, they enjoy playing in the childminder's garden, local parks, toddler groups and soft play areas. Children behave very well. The childminder has high expectations of them and teaches them how to respect and value the needs of others.

Outcomes for children are good

All children make good progress from their starting points. They develop skills in early mathematics and literacy that help prepare them for their future learning.

Setting details

Unique reference number	EY345788
Local authority	Hampshire
Inspection number	837838
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 March 2012
Telephone number	

The childminder registered in 2007. She lives in Church Crookham, near Fleet in Hampshire. She operates Monday to Friday from 7.30am to 6.30pm, for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds a relevant early years qualification at level 4.

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