

Treetops Nursery

Doyle Gardens, London, NW10 3SQ



Inspection date	13 October 2015
Previous inspection date	4 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has successfully tackled all areas for development identified in the last inspection.
- The quality of teaching is good. Staff provide a wide range of experiences to capture children's interests and promote their progress in all areas of learning.
- Staff and parents build positive relationships through daily handover discussions. Parents help their children to continue learning at home. Parents are involved through innovative parents' workshops and weekly 'family learning challenges'.
- Babies settle in well with warm individual attention from staff. Staff take great care in choosing enticing resources for babies to touch, feel and explore freely. Babies become interested and excited by their learning.
- Children make good progress and gain a wide range of skills. Older children show a real sense of enjoyment as they incorporate their growing writing, drawing and number skills into their play.

It is not yet outstanding because:

- Leaders and managers continue to make changes, for example, to improve further the quality of tracking and monitoring. It is too soon to see the impact of these changes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance tracking, monitoring and support to staff to strengthen their good practice further so all children make the best possible progress.

Inspection activities

- The inspector observed activities indoors and outside. She spoke with staff and children at suitable times throughout the day.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager.
- The inspector looked at a sample of policies, procedures and documents relating to the management of the nursery, including those for checking the suitability of staff.
- The inspector spoke with parents and took into account their written feedback to the nursery.

Inspector

Christine Davies HMI

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers pursue excellence with rigour. Parents' views and 'children's voices' are an integral part of the nursery's drive for continual improvement. The new manager has wasted no time in implementing a system for monitoring and tracking children's progress. The information gathered is already effectively being used to target and focus supervision, coaching and training, for example, to improve support to children's speech and language development. Safeguarding arrangements are effective. The premises are kept safe and secure. Procedures are implemented for the safe recruitment of staff, including carrying out checks with the Disclosure and Barring Service. Staff know what to do to secure early help if they have concerns about a child's safety or welfare as they follow the nursery's clear procedures.

Quality of teaching, learning and assessment is good

The manager uses her qualifications and experience to good effect in strong leadership of teaching and learning. Staff make accurate assessments, including regular contributions from parents about children's learning at home. Staff use this information effectively to plan children's learning experiences. Enjoyable small group sessions support improvement in children's communication and language skills. Children of all ages become absorbed in exploring their own ideas because staff make resources accessible. Babies play contentedly in the 'mini mud kitchen' and with an extensive range of natural materials. Teaching and learning for older children are at their strongest outside. Sessions often promote excellent short periods of learning when children combine resources to explore their ideas fully. They extend their play, for example, when playing as builders and firemen, they construct a water spout. Children count and measure together while they melt ice. Resources are always on hand for children to write and draw, which supports their literacy skills well.

Personal development, behaviour and welfare are good

The learning environment motivates children to explore their surroundings confidently. They have opportunity for healthy physical activity throughout the day. Children learn about healthy eating options in the new 'Treetops café'. Parents and staff communicate well so babies' routines are carefully continued between home and nursery. The key person system ensures parents are well informed about their own child's progress and the work of the nursery. Staff consistently support positive behaviour with clear boundaries and meaningful praise. Children learn about what makes them different and show respect for one another. They play cooperatively, share resources and enjoy each other's company at sociable mealtimes. This prepares them well for forming positive relationships when they move from room to room and on to other settings.

Outcomes for children are good

All children make good progress, including those with starting points that are lower than others in their age group. Children with gaps in their learning catch up quickly as support is tailored to their needs. Children are confident learners and develop the skills they need to be ready to move on to school.

Setting details

Unique reference number	EY452032
Local authority	Brent
Inspection number	1017499
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	63
Number of children on roll	59
Name of provider	SAI Children Centre Ltd
Date of previous inspection	4 November 2014
Telephone number	0208 9631259

Treetops Nursery registered in 2012. It is privately owned. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The provider receives funding for the provision of free early education for children aged two-, three-, and four-years old. The nursery offers support to disabled children and those with special educational needs and children who are learning to speak English as an additional language. The nursery currently employs 20 staff including the manager. Of these, 14 hold appropriate childcare qualifications.

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