

ClementsWood Neighbourhood Nursery

46 Grosvenor Road, Ilford, Essex, IG1 1LE



Inspection date

17 November 2015

Previous inspection date

4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff make effective use of both the indoor and outdoor environments to promote children's learning and encourage early literacy skills.
- Staff are good role models as they teach children the importance of being polite and respectful to others. Older children are delighted to pour drinks for their friends and enthusiastically help staff to tidy away after lunch time routines.
- Managers and staff have established strong partnerships with parents and outside professionals to support children's progress. Parents share that they feel well-informed about their children's development and are fully involved in their children's learning within the setting.
- Managers and staff make good use of training opportunities to develop and reflect on their practice. This includes the introduction of effective tracking arrangements to monitor children's progress so that they receive consistent challenges to support their learning.

It is not yet outstanding because:

- Babies do not always have resources in working order to allow them to explore fully the context of cause and effect.
- Food menus do not show accurate information of the meals offered to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the monitoring of resources in the baby room so that these are always in working order
- improve the management of food menus so that they reflect accurately what the children are eating.

Inspection activities

- The inspector observed children's play throughout the different rooms in the nursery and also in the outside play area.
- The inspector spoke with staff and children at appropriate times during the inspection and held meetings with the providers and managers of the nursery provision.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with a number of parents and took account of their views.
- The inspector looked at children's records, planning documentation, evidence of suitability of staff working in the provision and a range of other documentation, including safeguarding policies and procedures.

Inspector

Siobhan O'Callaghan

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have a good overview of the safeguarding and learning and development requirements. Staff undergo robust recruitment and induction processes. The setting employ qualified staff to work with children. Staff are confident to discuss child protection issues and how they would share welfare concerns. Therefore, safeguarding is effective. Managers have efficient arrangements in place to assess the quality of teaching and support the professional development of staff through ongoing training and supervision. This means that children receive good quality learning experiences from a motivated staff team. All children including those who speak English as an additional language make good progress given their starting points. Children are cared for in a safe, secure and well-resourced environment. However, resources in the baby room are not consistently checked to ensure that they are working appropriately to support babies' learning.

Quality of teaching, learning and assessment is good

Children enjoy their time at nursery. They are supported by an enthusiastic staff team who ensure that children's interests and home cultures are linked into planning systems. For example, children recently visited a number of different places of worship to share their own experiences and to learn about their friend's faiths. Older children are well prepared for their move to school as they show good levels of concentration and delight in sharing their emerging reading, writing and counting skills. Links developed with local schools further support children by helping to make the move to school a smooth transition. Babies are excited to explore creative activities such as finger painting and show excellent independent skills as they learn to feed themselves. Staff continually monitor children's progress and have an accurate knowledge of where they need help to improve.

Personal development, behaviour and welfare are good

Staff present positive role models to children. They are kind and patient and consistently praise children for their achievements. This supports their self-esteem and the development of secure emotional attachments. Children are happy and settled in the setting as they confidently make choices about their play. Children are learning about risks as staff teach them about safety rules. For example, children know they must not run inside because there is not enough space. They know how to handle scissors with care so they don't get hurt. Staff teach children about the importance of healthy lifestyles as they encourage children to engage in physical exercise and help them to understand why certain foods are more healthy than others. Children are developing good personal hygiene as they learn about the importance of hand washing and why they must brush their teeth. Children enjoy eating healthy snacks and meals although they do not always know what they are eating. This is because food menus are not always accurate.

Outcomes for children are good

Children make good progress in their learning and development. This is because they enjoy well planned and stimulating activities which are provided by a well-qualified team of staff.

Setting details

Unique reference number	EY263449
Local authority	Redbridge
Inspection number	1031771
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	38
Number of children on roll	41
Name of provider	Just Fun Ltd
Date of previous inspection	4 February 2015
Telephone number	0208 478 3121

Clements Wood Neighbourhood Nursery registered in 2003. It is situated in Ilford. It is one of two settings owned by the provider who has another Ofsted registered nursery in Hackney. The nursery is open each weekday from 7.30am to 6pm, all-year round. The nursery receives funding for the provision of free early education for children aged two, three, and four years. The nursery employs ten members of staff. Of these, seven staff are qualified at level 3, two at level 2 and the manager holds a degree in education at level 6.

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