

Childminder Report

Inspection date

17 November 2015

Previous inspection date

26 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge and understanding about how children learn and develop. Teaching is good. For example, she plays alongside children and skilfully encourages them to be excited to learn. Children make good progress in their learning.
- Children learn to recognise and celebrate diversity. For example, they learn about various people and communities, through acknowledging a range of cultural festivals throughout the year.
- The childminder regularly shares information with parents about their children to help provide consistency in supporting children's learning, health and well-being.
- The childminder meets weekly with her co-minder and assistant to reflect on the learning environment and practice issues. This continually maintains the good quality of teaching and provides consistency in children's care and learning.

It is not yet outstanding because:

- The childminder has not fully considered how to include children's home languages in the daily routines and activities. They have few opportunities to value their individual languages and use, see or hear them to further promote their communication and language skills.
- The childminder does not always seek the views of parents to feed into her self-evaluation to strengthen her practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways for children to see, hear and use their home languages during activities, to value their individual backgrounds and promote their communication and language skills
- involve parents more regularly in the self-evaluation process to help identify strengths and areas for improvement.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector observed the childminder and children taking part in activities in the home.
- The inspector sampled documents that the childminder uses to support her practice, including relevant policies, consent forms, daily registers and children's development records.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong knowledge of how to safeguard children, which she shares with her co-minder and assistant. She has clear and concise safeguarding policies and procedures that include robust risk assessments and vetting procedures. The childminder accurately records medication given to children and any accidents, to promote their good health and well-being. The childminder attends regular training to update her knowledge to improve her professional practice. For example, after completing training in supporting the youngest learners, she has revised the activities she provides to promote their learning further. This promotes positive outcomes for children.

Quality of teaching, learning and assessment is good

Children's communication and language skills are skilfully encouraged in a number ways. For example, the childminder has interesting conversations with them and reads interactive books with puppets to them. Children are becoming confident, skilful communicators. Children develop their physical strength and coordination through a range of physical activities. For example, they are eager to spend time manoeuvring sit-and-ride-on toys around the room on wet days. Children have opportunities to collect leaves in the garden, where they gain access to fresh air and exercise. The childminder works closely with her co-minder and assistant to evaluate their observations and assessments of children. They identify gaps in their development and plan for their next steps in learning. Experiences are well organised and promote children's learning and interests.

Personal development, behaviour and welfare are good

The childminder's home is very welcoming and inviting. Children are happy and confident in their environment. The childminder provides good settling-in arrangements to help children become confident and settle quickly into her care. The childminder, along with her co-minder and assistant, promotes good manners and helps children to manage their own behaviour. This helps children develop important skills for future learning and in making relationships. The childminder takes responsibility for compiling written risk assessments of the home to identify and minimise hazards to children. Children are cared for in a safe and secure environment. The childminder promotes children's awareness of healthy living well. For example, children are provided with healthy snacks and meals daily. She supports children to develop a sound understanding of keeping themselves safe, for example, as they take part in regular fire drills.

Outcomes for children are good

All children make good progress in their learning and demonstrate their readiness for school. Children enjoy learning and reach the typical levels of development for their age.

Setting details

Unique reference number	EY332526
Local authority	Lambeth
Inspection number	828200
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	8
Number of children on roll	10
Name of provider	
Date of previous inspection	26 April 2010
Telephone number	

The childminder registered in 2006. She lives in Streatham, located in the London Borough of Lambeth. The childminder works with a co-childminder and an assistant. The childminder operates her service from Monday to Friday, all year round.

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