

Chestnuts Play Group (Haringey) Committee

Fowler Newsam Hall, Avenue Road, LONDON, N15 5JG



Inspection date

17 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are committed to providing a quality learning experience for children. They consistently evaluate the quality of the playgroup to improve further the care and education they provide.
- Staff gather information from parents about children's levels of development when they start. This helps staff identify and plan for the next steps in children's learning.
- Staff have a good knowledge and understanding of the development of young children and how to promote their learning. They provide interesting and challenging experiences. This motivates children to learn.
- Children enjoy their time at the playgroup. Staff are kind and caring. They build close relationships with children so that children feel safe and secure.
- Parents are positive and complimentary about the experiences that they and their children have at the playgroup. They comment on how approachable and supportive the staff are, and about how their children make good progress.

It is not yet outstanding because:

- Staff do not always make the most of daily routines to fully promote children's independence.
- Staff sometimes miss opportunities during activities for children to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's independence further during everyday activities
- provide more opportunities for children to practise their early writing skills and support their literacy development.

Inspection activities

- The inspector observed activities in the playrooms and the outdoor area.
- The inspector looked at a selection of children's records, planning documents, policies and procedures as well as evidence of the qualifications and suitability of all staff.
- The inspector conducted a joint observation with the manager.
- The inspector had discussions with the manager and staff at suitable times during the inspection.
- The inspector spoke with parents and carers, and took their views into account.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management is good

Managers have a secure understanding of the requirements of the Early Years Foundation Stage. They follow robust recruitment procedures that help ensure all staff are suitable to work with children. The well-qualified staff feel very supported because they have regular individual meetings with their manager. They regularly develop their skills and knowledge further through ongoing training. The arrangements for safeguarding are effective. All staff fully understand the procedures to follow that help safeguard children in their care. Staff work alongside other professionals, such as speech and language therapists, to support children with special educational needs.

Quality of teaching, learning and assessment is good

Teaching is strong. Staff assess children's development accurately to track their progress. They identify any gaps in children's learning and close these quickly by planning suitable activities. For example, children learning English as an additional language enjoy painting pictures of farm animals as staff teach them the names of different colours. Staff join in with children's role play to build on their learning. For example, they use skilful questions that extend children's ideas as they 'cook' a meal. Staff encourage parents to be fully involved in their children's learning. They invite them in to the playgroup to take part in special events, such as making masks for Halloween and sharing food from other countries. Parents receive good information about what their child does every day and staff provide useful ideas to continue their learning at home.

Personal development, behaviour and welfare are good

Children are confident to choose what they want to do in the well-laid out playroom. All resources are accessible to them and they are able to follow their own interests. The manager and staff are very good role models for children. They establish very suitable rules and set clear boundaries. Children behave well. Staff encourage them to play together cooperatively and to take turns. Staff praise their achievements and this supports their self-esteem. Staff offer opportunities for children to learn about other cultures. Children are able to celebrate different festivals and explore the history of their own and other's communities. Children gain an understanding of risk and how to keep safe. For example, staff explain to them why they need to pick up toys so that others do not trip over them. Staff provide healthy snacks and children enjoy play in the fresh air, such as when they use the well-designed outdoor area. Children develop their physical skills, for instance, as they learn to balance on tree trunks and build towers out of bricks.

Outcomes for children are good

All children make good progress in their learning and are well-prepared for the next stage in their learning. Older children are emotionally secure and ready for the move to school.

Setting details

Unique reference number	EY493906
Local authority	Haringey
Inspection number	1027733
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	28
Number of children on roll	20
Name of provider	Chestnuts Play Group (Haringey) Committee
Date of previous inspection	Not applicable
Telephone number	02088029989

Chestnuts Playgroup registered in 2015. The playgroup is situated in South Tottenham in London. It is open Monday to Friday, during term time only, from 9am to 3.15pm. There are five members of staff, including the manager, who all hold relevant early years qualifications. One member of staff has a degree in Early Childhood Studies. The provider receives funding to provide free early education for children aged two, three and four years.

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