

# Tibberton Early Years

Orchard Rise, Tibberton, Gloucester, Gloucestershire, GL19 3AQ



<b>Inspection date</b>	18 November 2015
Previous inspection date	17 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership is inspirational. Leaders regularly seek the views of their partners in the school, parents and children in their drive to maintain high levels of achievement for all children. Children thoroughly enjoy learning and make outstanding progress.
- Monitoring of children's progress is excellent. Staff make regular and meticulous observations of children's learning and development. The assessment data is carefully analysed to identify the performance of all groups of children, and target their next steps in learning. An exceptional range of challenging activities is planned to enable children to make progress at a rapid rate.
- Staff provide a highly stimulating environment that encourages children to join in with the activities. Children show keen interest and excellent concentration, and listen carefully to adults and each other. They show exceptional levels of cooperation, and work and play together in a harmonious manner. Their behaviour is exemplary.
- Staff are highly skilled at ensuring all children feel safe and secure in an extremely caring environment. Relationships are very strong and enable children to explore their world confidently.
- Children's safety is given high priority. Children are kept safe from harm through carefully implemented procedures. All staff have an excellent understanding of safeguarding and know the procedures to follow in the event of concerns about a child's welfare.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to extend opportunities for children to have an even wider range of creative experiences.

### Inspection activities

- The inspector observed children's learning and the quality of teaching inside, and in the outdoor areas.
- The inspector held discussions with parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector sampled paperwork, including planning and children's assessments.

### Inspector

Edgar Hastings

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff know the procedures to follow in the event of concerns about a child's welfare. Leaders and staff have deep understanding of how children learn and develop. They plan effectively to meet the needs and interests of all children, and provide a wide range of stimulating activities that they enjoy. Leaders identify when children have additional needs and take steps to close any gaps in learning quickly. Rigorous use of evaluation results in regular appraisal of staff performance. Staff are highly qualified and continually add to their knowledge and skills of teaching through further training. As a result, teaching is exceptionally effective. Staff support each other well and demonstrate excellent team work.

### Quality of teaching, learning and assessment is outstanding

Staff provide activities that promote children's learning and development very effectively. Children engage extremely well and show excellent levels of determination, such as when developing their cutting skills, which staff skilfully support. Children develop their language skills extremely well; for example, listening to stories, asking and answering questions, and engaging in conversation with staff who model language extremely well. Staff provide frequent opportunities for children to develop their mathematical skills, such as counting and recognising shapes in the environment. Daily outdoor activities help children to enjoy physical activity and to develop their co-ordination skills extremely well. Staff make excellent use of the garden area and children enjoy exploring the natural environment. Staff have plans to develop some of the high quality creative activities and experiences to extend children's learning even further.

### Personal development, behaviour and welfare are outstanding

Children very happily join in the highly stimulating activities with others, and share the high quality resources. High standards of care ensure children's welfare needs are met exceptionally well. Children develop an excellent understanding of healthy lifestyles; for example, they grow vegetables and learn where their food comes from. Children develop excellent social skills, such as sharing activities with the older children from school, and with other adults. Children develop self-help skills when they learn, for example, to put on clothing for outdoor play. Children learn about other cultures. For example, they enjoy setting up a display to celebrate the festival of Diwali and learn about a variety of other festivals throughout the year. Children's views are listened to and they contribute to the development of house rules for behaviour.

### Outcomes for children are outstanding

Children are extremely happy and confident. They make consistently high rates of progress and are extremely well prepared for their next stage of learning, including school.

## Setting details

<b>Unique reference number</b>	EY266766
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	826649
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Amanda Susan Horniman
<b>Date of previous inspection</b>	17 January 2011
<b>Telephone number</b>	01452 790 469

Tibberton Early Years registered in 2003. It operates from designated premises within the site of Tibberton Primary School, Tibberton in Gloucestershire. The nursery opens during term time only on Monday and Wednesday from 9.00am to 3.00pm, and Tuesday, Thursday and Friday from 9.00am to 12 noon. There are eight members of staff working with the children with qualifications ranging from degree level to a relevant level 2 qualification. The owner/manager has Early Years Professional Status and a Masters Degree in Education. The nursery provides funded early education for children aged three and four.

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