

Childminder Report

Inspection date

17 November 2015

Previous inspection date

25 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge of how to safeguard children. She regularly checks her premises and removes any hazards, so children can safely explore.
- The childminder is professional and immensely enthusiastic. She provides children with an exciting variety of well-planned activities that promote their learning in all areas.
- The childminder supports children's well-being exceptionally well. She is extremely kind and caring, and children have a strong emotional attachment to her.
- The childminder has established effective partnerships with parents. She understands the benefits of working with parents and other professionals to provide children with a consistent approach to their learning.
- The quality of teaching is good. The childminder has an accurate understanding of children's developmental needs. She carefully observes children to find out what they can do and plans effectively to help them make good progress.

It is not yet outstanding because:

- The childminder offers limited opportunities for children, in particular those who prefer learning outdoors, to recognise words and print in all environments, to strengthen their early reading skills.
- The childminder does not involve the parents or children in her evaluation of practice to help identify areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children, particularly those who prefer to learn outdoors, to see letters and written print to extend their literacy skills further
- involve and take account of the views of parents and children to identify priorities for improvement.

Inspection activities

- The inspector observed areas within the home used for childminding.
- The inspector observed interactions between the childminder and the children while they engaged in activities.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector talked with the childminder and the children.
- The inspector carried out a joint observation with the childminder.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the procedures to follow should she have any concerns about a child. The childminder demonstrates a secure knowledge of how children develop and effectively monitors their progress to close any gaps in their learning. As a result, children make good overall progress and develop a good range of key skills ready for school. The childminder and her assistant work in partnership together to improve their practice. They access regularly training and use this knowledge to review their teaching practice; for example, recent training has helped the childminder to improve how they plan activities using the children's ideas. The childminder has made positive changes to her setting since her last inspection.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder effectively interacts with children to challenge them in their learning. She regularly observes them as they play and accurately assesses their progress. She has a good understanding of how children typically develop and is quick to identify any gaps in their progress. The childminder and her assistant work closely together. They work with parents to suggest activities that they can do at home to extend their children's learning further. The childminder places a strong focus on helping children to develop their communication and language skills. Children learn new words rapidly and express their likes and dislikes from a young age. The childminder joins in children's play skilfully to extend their learning. She asks questions, gives children time to think and encourages them to find solutions as they play.

Personal development, behaviour and welfare are outstanding

The childminder's settling-in procedures are highly successful in enabling children to form trusting relationships with her. Children have a superb time in her exceptionally warm, happy and nurturing home. Children confidently express their views and ideas, and freely make choices during play. The childminder has extremely effective practices that contribute to children living a healthy lifestyle. They benefit from daily physical activities in the fresh air and freely access the garden. The childminder extends children's awareness of their community exceptionally well, for example, as they visit local parks, shops and farms. Children develop an excellent awareness of themselves, other people and about the diverse world in which they live. Children's behaviour is very good. The childminder acts as an excellent role model, demonstrating warmth and kindness. Children learn to show great care and consideration for others.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. They gain a good range of skills that prepare them for future learning and school.

Setting details

Unique reference number	EY437220
Local authority	Surrey
Inspection number	824247
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	25 April 2012
Telephone number	

The childminder registered in 2011. She lives in Oxted, Surrey. The childminder regularly works with an assistant. She operates her service for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

