

Strawberry Hill Pre-School

St James Church Hall, Radnor Road, Twickenham, Middlesex, TW1 4ND



Inspection date	18 November 2015
Previous inspection date	5 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships with parents and other professionals are very strong. This helps ensure all children access all the support they need to make good progress from their starting points.
- Children are happy, settle quickly and show good levels of involvement in play. The key person provides a secure relationship and effectively supports each child emotionally to manage change well.
- The managers and staff prioritise the welfare of the children. All staff attend update training in safeguarding and paediatric first aid, which helps them have a very good understanding of how to keep children safe.
- Assessment methods have been strengthened. This helps the staff to have a good overview of individual and group's needs and to close educational gaps quickly.
- The provider has a strong desire for development. She supports staff in obtaining further qualifications and seeks feedback from parents and other professionals. This has a positive impact on the quality of teaching.

It is not yet outstanding because:

- Staff do not always consider children's varying levels of ability when planning resources during group activities, which means some younger children cannot freely participate.
- On occasion, staff do not support children all the way through completing a task and miss chances to develop children's learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- check that the organisation of resources during group activities closely matches the varying abilities of the children so that all may be able to participate freely
- support children's concentration further and extend children's learning opportunities through consistently helping them complete a task.

Inspection activities

- The inspector took account of the views of parents.
- The inspector observed children's activities and sampled children's records.
- The inspector discussed early intervention and assessment methods with the special educational needs coordinator.
- The inspector carried out joint observations with the provider.
- The inspector held a leadership and management meeting with the provider and manager.

Inspector

Carolina Montesinos

Inspection findings

Effectiveness of the leadership and management is good

Managers understand and implement the Early Years Foundation Stage statutory requirements and other government requirements successfully. Safeguarding is effective. Staff carry out daily safety checks and respond proactively to potential hazards. Staff are confident in dealing with concerns about the well-being and welfare of the children. Managers provide good supervision for staff and have improved the level of staff skills through training. For example, all staff receive specialised training to support disabled children and those who have special educational needs. New assessment methods have been implemented effectively to track children's progress. This means that gaps in children's learning are identified and action is taken to close gaps quickly.

Quality of teaching, learning and assessment is good

Staff know children's skills and capabilities well. They confidently plan activities which interest and challenge children. For example, they extend the role play area and small world toys to enhance children's interest in imaginative play. Staff also use visual aids, model vocabulary and encourage children to share their ideas in order to help children to feel valued and to promote their speaking skills. A positive partnership with parents ensures that they are well informed about their children's progress and helped to develop their children's learning at home. Children learn about the world in which they live and to value diversity. Parents are invited to share story times in the languages children speak at home. Children enjoy a wide range of activities, which promote physical development and early writing skills. This helps prepare them for school.

Personal development, behaviour and welfare are good

Staff skilfully provide emotional support to children as they settle. Children respond well to staff's caring and sensitive approach to meeting their emotional and care needs. This means that children develop confidence, are secure in the setting and ready to learn. Staff are good role models, showing respect and care. Children behave well and have positive relationships with each other. They learn to share, for example, during group time children take turns to use a visual timetable to plan the songs they will sing as a group. Children's self-help skills develop well as they participate in cutting fruit for snack and learn to manage their own personal hygiene. This helps prepare them for the next steps in their learning. Children show clear enjoyment of fresh air and exercise as they play outside.

Outcomes for children are good

All children enjoy learning and make consistently good progress. Disabled children and those who have special educational needs make good progress due to the very positive individual support and strong links with outside agencies.

Setting details

Unique reference number	EY420409
Local authority	Richmond upon Thames
Inspection number	838763
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	26
Number of children on roll	32
Name of provider	Strawberry Hill Pre-School Partnership
Date of previous inspection	5 July 2011
Telephone number	07515125379

Strawberry Hill Pre-School registered in 2011. It operates from St James Church Hall, in Twickenham, Middlesex. The setting operates from 9.15am to 12.15pm Monday to Friday. There are six members of staff, including the manager, and four of them hold appropriate qualifications.

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