

Childminder Report

Inspection date

17 November 2015

Previous inspection date

13 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make outstanding progress, thrive in all aspects of their learning and have lots of fun. This is a result of stimulating, challenging and well-planned activities that respond to children's interests.
- The childminder has an excellent understanding of the Early Years Foundation Stage requirements and how young children learn. She monitors children's progress thoroughly to ensure that any gaps in learning are closing and children make rapid progress.
- The childminder demonstrates exceptional commitment towards achieving excellence in all areas. She monitors the service she provides very effectively and works closely with her assistants and parents to make changes that have a very positive impact on children.
- The childminder engages children in conversation and is highly skilled at using questions to encourage children to develop their thinking skills to the highest level.
- The childminder works extremely well in partnership with parents, which is very effective in supporting children's learning at home. She values the importance of a continuous approach to children's care and actively seeks relationships with other early years settings that they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to support younger children in becoming more confident to join in group activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults that live in the household.
- The inspector took into account the views of parents during the inspection and spoke to the childminder and children at convenient times.
- The inspector completed a joint observation with the childminder.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely conscientious and strives to create an excellent provision for children and their families. She has a thorough understanding of her role and responsibility to keep children safe from harm and ensures that her assistants are equally knowledgeable. Safeguarding is effective. The childminder ensures that her assistants are fully supported and have the high level of skills needed to enhance children's learning experiences. Parents express their full confidence in the childminder and her assistants. The childminder has created a culture which highly values and celebrates diversity. Children learn about differences and similarities in ways that are meaningful to them and prepares them exceptionally well for their future experiences.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistants carry out regular, incisive observations and assessments of children's learning and development, taking into account parents' contributions. They support children's early mathematical and literacy skills exceptionally well and planned activities take into account children's next steps and interests. This has a very positive impact on children's progress and children are deeply engaged in their learning. Children have excellent opportunities to explore, investigate and make new discoveries during play. The childminder promotes knowledge and understanding of the world very skilfully and children enjoy a range of high quality learning experiences. They display great curiosity during their play and are inquisitive learners.

Personal development, behaviour and welfare are outstanding

Children are highly valued and respected as unique individuals. Children enjoy warm, nurturing relationships with the childminder and her assistants, who create an emotionally supportive setting in which children thrive. Adults have high expectations and children's behaviour is excellent. Children learn how to share, take turns and begin to understand and respect the views and needs of others. Children are provided with healthy meals and snacks and are supported to try new food and begin to make healthy lifestyle choices. The childminder is meticulous in completing checks of all areas to help ensure that these are safe for children as they play. She extends opportunities for children to develop their independence skills, which develops their self-esteem, although some younger children are not always supported as well to join in group activities.

Outcomes for children are outstanding

All children make good or excellent progress due to consistently expert teaching. Children are working at or exceeding the levels expected for their ages. Children's communication skills develop exceptionally well and they are extremely well prepared with the knowledge and skills needed for the next stage of their learning, such as starting school.

Setting details

Unique reference number	EY423503
Local authority	Richmond upon Thames
Inspection number	823014
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 5
Total number of places	9
Number of children on roll	14
Name of provider	
Date of previous inspection	13 September 2011
Telephone number	

The childminder registered in 2011. She operates from her home in the London Borough of Richmond. She operates from 8am to 6pm Monday to Friday. The childminder holds an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

