

Childminder Report

Inspection date

16 November 2015

Previous inspection date

6 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides rich and imaginative experiences for children, both at home and on outings. She focuses these on their individual needs and interests, and she extends children's learning through excellent teaching.
- The childminder is highly committed to her role and focuses on meeting the needs of every child. She has an excellent understanding of how children learn, and her support and excellent teaching enable children to make rapid progress.
- Children are very confident and show high levels of independence, as they explore the highly stimulating home environment freely. They are all highly motivated to learn, become very involved in activities and develop skills for their next stage of learning.
- The childminder promotes children's excellent health. She gives them very clear messages about healthy lifestyles. For example, children grow vegetables in the garden and benefit from outstanding opportunities to be physically active.
- The childminder works exceptionally well with parents to establish children's starting points. This information helps children to settle, engage in activities that truly interest them and support their future learning needs.
- The childminder is highly committed to improving and providing children with the best learning experiences. For example, she increased her knowledge through training to help her to focus on the development of children's communication and literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the excellent promotion of diversity, to further increase children's understanding of different languages and cultures.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures, including safeguarding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' spoken and written views about the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has high expectations for her provision and delivers exemplary care and learning opportunities to children. The quality of her teaching is outstanding. Children make excellent progress as she supports them with rich learning experiences that help them achieve. The childminder is enthusiastic, motivated and relentlessly reflects on ways to develop her practice and extend the experiences for the children. For example, the daily reflections on her practice, the children's learning and discussions with parents, help her identify her strengths and new areas for development. Safeguarding is effective. The childminder has an exceptionally thorough knowledge of how to safeguard children and manage any concerns about their welfare.

Quality of teaching, learning and assessment is outstanding

Children's communication and language skills are a high priority for the childminder. For example, she explains the meaning of words as she talks about their play and asks children probing questions to develop their thinking skills. Children's personal and social skills are excellently promoted. For example, they have opportunities to mix with and make friends with other children at different toddler groups they attend. The children are highly motivated and independently enjoy free access to a wide range of excellent resources and planned activities. Children learn about people's differences, for instance, as they discuss the different types of food people eat. However, at times it is slightly less evident that the childminder consistently makes the best possible use of children's home languages to strengthen their awareness of other cultures.

Personal development, behaviour and welfare are outstanding

The childminder is highly experienced in nurturing children and supporting their parents. Highly effective settling-in procedures help to ensure children's individual care needs are well known before they start. Children develop secure emotional attachments with the childminder as she fosters a very strong sense of belonging. For example, displays of children completing different activities develop their senses of belonging and friendship. The childminder uses thorough risk assessments to help promote children's safety during their play at the setting and when going out into the community. Children are highly cooperative and learn the importance of being respectful, valuing others and good manners. The childminder teaches children how to manage their own safety and to be alert to risks, for example, as they play with the sand or when crossing the road.

Outcomes for children are outstanding

Children develop excellent listening skills, which provide them with a very secure basis for their development in understanding, speaking and literacy. All children make exemplary levels of progress in these areas and are confident and well prepared for school.

Setting details

Unique reference number	EY216750
Local authority	Kent
Inspection number	826324
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	6 October 2009
Telephone number	

This childminder registered in 2002 and lives in Gravesend, Kent. She cares for children between the hours of 7.30am and 4.30pm. The childminder is accredited to receive funding for the provision of free early years education for children aged two, three and four years old.

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